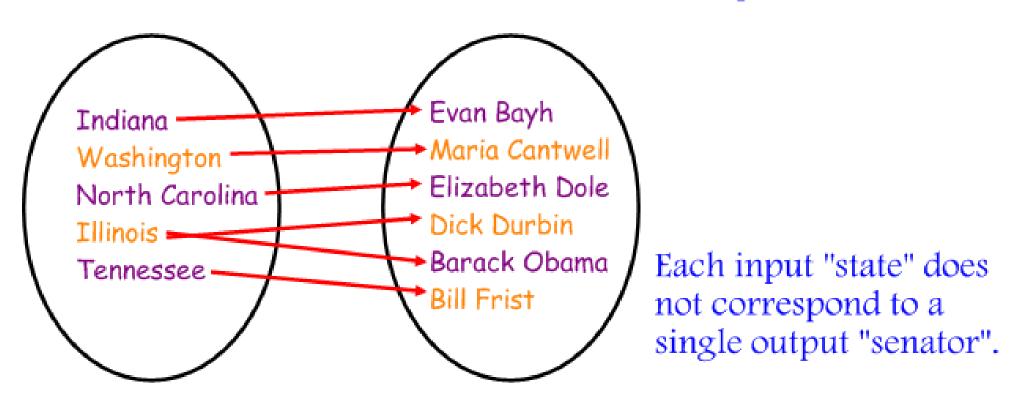
By the end of the lesson, you should be able to:

- ~ Tell if a RELATION is a function.
 - *Remember that a relation is a
 - Mapping
 - Set of Coordinate Pairs
 - ~ Equation
 - ~ Graph
- ~ Find the value of a function
- ~ Graph a function

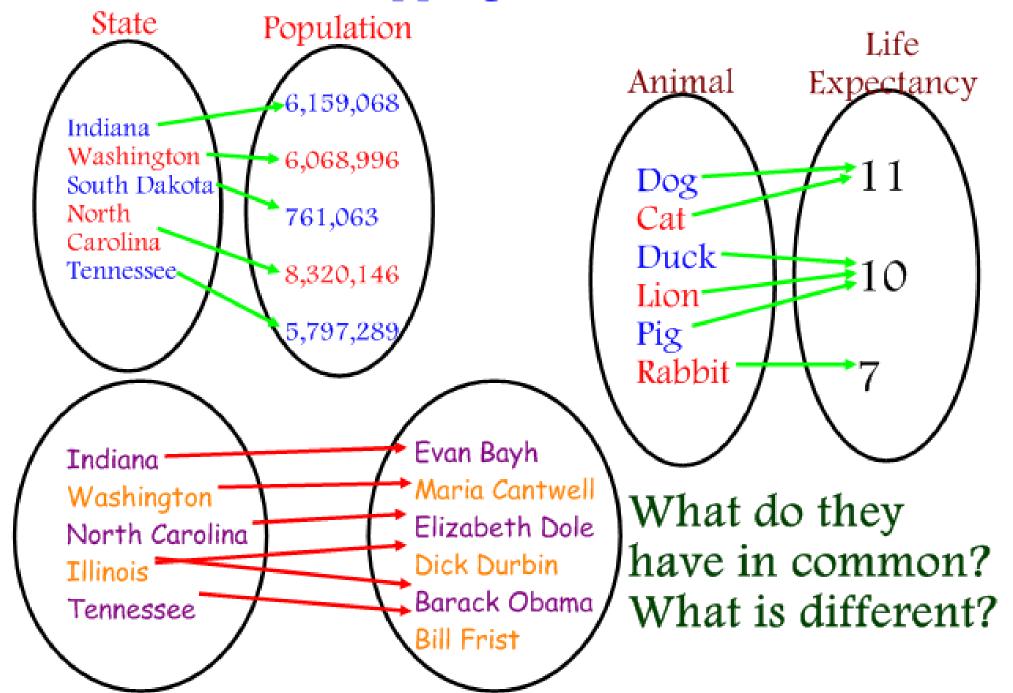
Determine whether a Mapping is a function.

The Mapping shows the relationship between states and randomly selected Senators from 2005. We could say the relation (or relationship) is "is represented by".

Which senator represents Illinois?



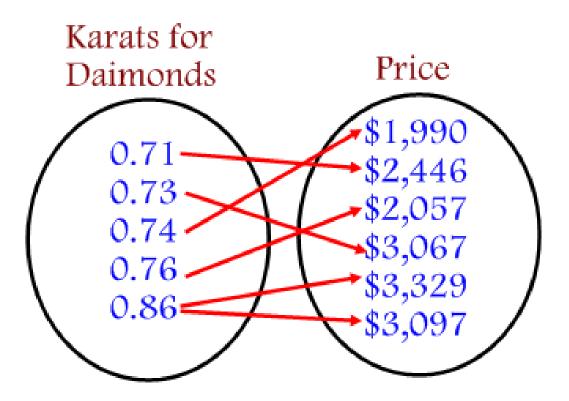
Determine whether a Mapping is a function.



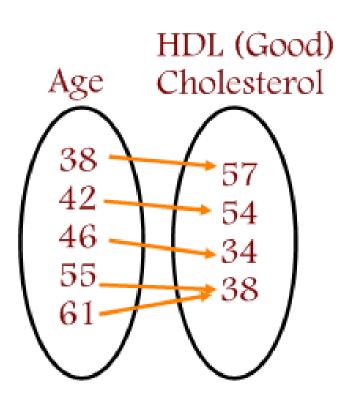
Defintion

Function: A function is a relation in which each element in the domain (the inputs) of the relation corresponds to exactly one element in the range (the outputs) of the relation.

Determine whether a Mapping is a function.



Determine whether a Mapping is a function.



Note:

Functions are always relations, but not all relations are functions!

Lesson 2.3: Graphs, Relations, and Functions

a.) $\{(1,3), (-1,4), (0,6), (2,8)\}$

b.)
$$\{(-2, 6), (-1, 3), (0, 2), (1, 3), (2, 6)\}$$

c.)
$$\{(0,3), (1,4), (4,5), (9,5), (4,1)\}$$

a.) {(1,3), (~1,4), (0,6), (2, 8)} Function

c.) {(0,3), (1,4), (4, 5), (9,5), (4, 1)}
Not a Function ~ 4 goes to too many outputs.

Note:

- ~ 2 x's or (domains) go to 1 y (range) is OK.
- $\sim 1 \text{ x (domain) go to 2 y's (range) is BAD.}$

Lesson 2.3: Graphs, Relations, and Functions

Determine if an equation is a function.

To determine if an equation is a function, we need to:

- 1. Solve for y
- 2. Check to see if one input (x) results in ONLY one y (output).

Lesson 2.3: Graphs, Relations, and Functions

Examples:

a.)
$$y = -2x + 5$$

b.)
$$y = \pm 3x$$

$$y = x^2 + 5x$$

$$x + y^2 = 9$$

Lesson 2.3: Graphs, Relations, and Functions

Examples:

$$y = -2x + 5$$
Yes

b.)
$$y = \pm 3x$$

$$y = x^2 + 5x$$
Yes

$$x + y^2 = 9$$

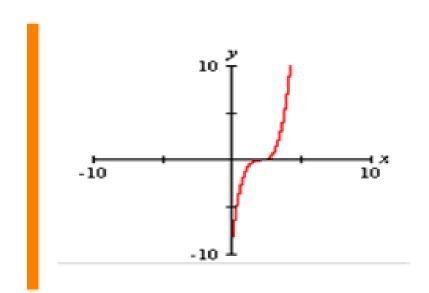
Determine if a graph is a function.

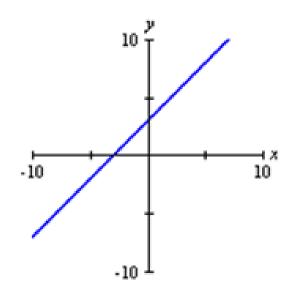
To determine if an equation is a function, we need to us the Vertical Line Test.

The Vertical Line Test states:

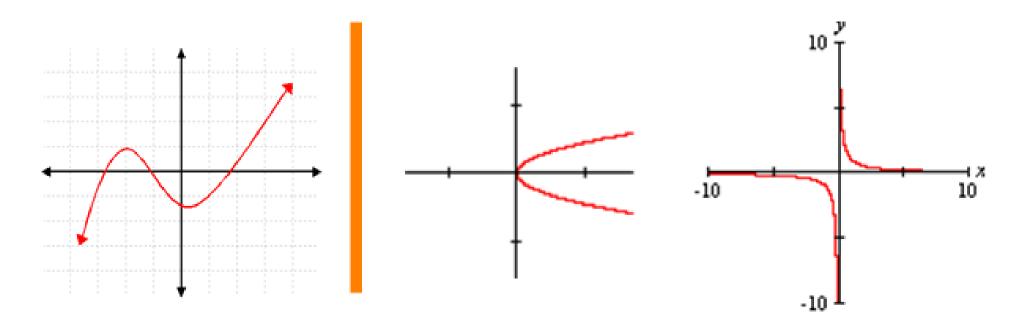
A set of points in the xy-plane is the graph of a function if and only if every vertical line intersects the graph in at MOST one point.

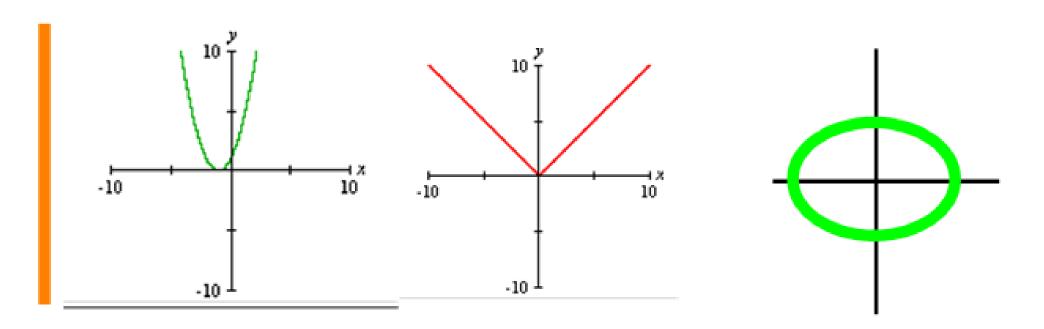
These graphs pass the Vertical Line Test so they are FUNCTIONS.



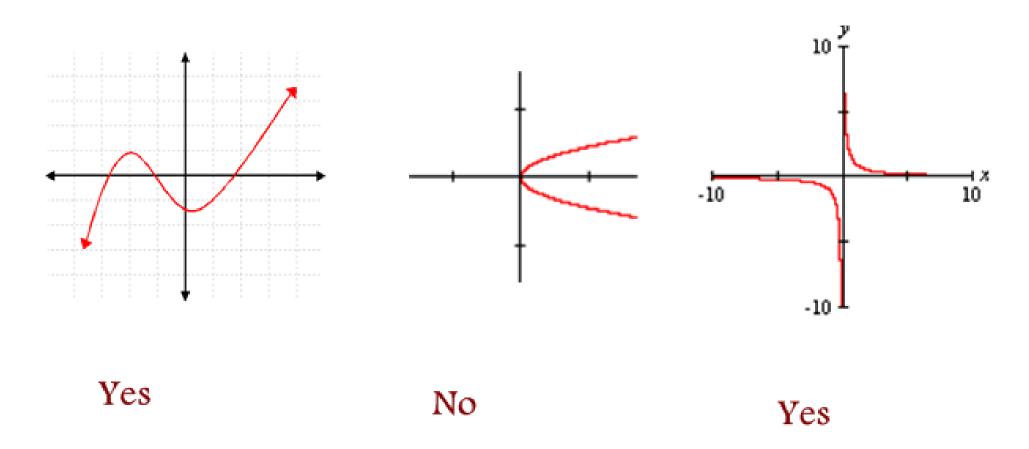


Lesson 2.3: Graphs, Relations, and Functions

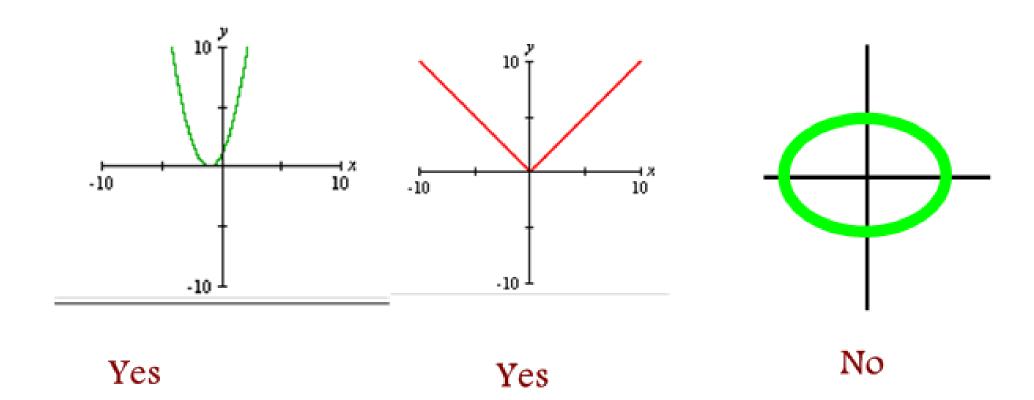




Lesson 2.3: Graphs, Relations, and Functions



Lesson 2.3: Graphs, Relations, and Functions



We often denote functions as f, F, g, G, etc.

If f is a function, then for each number x in its domain, there is a corresponding value in the range - denoted as f(x). We call f(x) "the value of f at the number x".

For example:

We can rewrite y = 3x + 2 as f(x) = 3x + 2

Lesson 2.3: Graphs, Relations, and Functions

For a function y = f(x):

x is called the independent variable. y is called the dependent variable.

y is called the dependent variable because its value depends on the value for x.

Lesson 2.3: Graphs, Relations, and Functions

Find the value for the function:

$$f(x) = x^2 + 5x$$

Lesson 2.3: Graphs, Relations, and Functions

Find the value for the function:

$$f(x) = 4x + 7$$

a.)
$$f(x + 3)$$

b.)
$$f(x) + f(3)$$

Summary

- For each x in the domain there corresponds exactly one y in the range.
- f is a symbol that we use to denote the function. It represents the equation that we use to get from an x in the domain to f(x) in the range.
- If y = f(x), then x is called the independent variable, and y is called the dependent variable or the value of f at x.

Lesson 2.3: Graphs, Relations, and Functions

Find the value for the function:

$$f(x) = 4x + 7$$

a.)
$$f(x + 3)$$

b.)
$$f(x) + f(3)$$

By the end of the lesson, you should be able to:

- ~ Tell if a RELATION is a function.
 - *Remember that a relation is a
 - Mapping
 - Set of Coordinate Pairs
 - ~ Equation
 - ~ Graph
- ~ Find the value of a function
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Can you?

Homework:

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Pg. 165: 1, 2, 9, 11, 15-35 odds, 39, 43, 47, 51, 53, 67 (19 prob)
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