

## Lesson 3.4: Linear Inequalities

By the end of the lesson, you will be able to:

- ~ Determine whether an ordered pair is a solution to a linear inequality.
- ~ Graph linear inequalities.
- ~ Solve problems involving linear inequalities.

## Lesson 3.4: Linear Inequalities

Linear Inequalities in two variables are in one of the following forms:

$$Ax + By < C$$

$$Ax + By > C$$

$$Ax + By \leq C$$

$$Ax + By \geq C$$

If we replace the inequality sign with an equal sign, we obtain the equation of a line,  $Ax + By = C$ . The line separates the  $xy$ -plane into two regions called half planes.

### Lesson 3.4: Linear Inequalities

A linear inequality in two variables  $x$  and  $y$  is satisfied by an ordered pair  $(a, b)$  if, when  $x$  is replaced by  $a$  and  $y$  is replaced by  $b$ , a true statement results.

For Example:

$$x + y < 10 \text{ for } (3, 5)$$


We replace  $x$  with 3 and  $y$  with 5.

$$3 + 5 < 10 ?$$

$8 < 10$  TRUE. The point  $(3, 5)$  satisfies the inequality.

## Lesson 3.4: Linear Inequalities

**Ex 1:** Determine which of the following ordered pairs are solutions to the linear inequality.

$$3x + y < 7$$

a.)  $(2, 4)$

$$3(2) + 4 < 7 \quad ?$$

$$6 + 4 < 7$$

$$10 < 7$$

False

b.)  $(-3, 1)$

$$3(-3) + 1 < 7 \quad ?$$

$$-9 + 1 < 7$$

$$-8 < 7$$

True

c.)  $(1, 3)$

$$3(1) + 3 < 7 \quad ?$$

$$3 + 3 < 7$$

$$6 < 7$$

True

## Lesson 3.4: Linear Inequalities

### To graph an inequality:

- ~ We treat the inequality like a line (=) to graph.
- ~ A **nonstrict** inequality ( $\leq$ ,  $\geq$ ) will be a solid line
- ~ A **strict** inequality ( $<$ ,  $>$ ) will be a dashed line.

## Lesson 3.4: Linear Inequalities

### When we graph an inequality, we follow these steps:

1. Graph the boundary (the line) - Determine whether it's a solid line ( $\leq$ ,  $\geq$ ) or dashed line ( $<$ ,  $>$ ).
2. Test a point in each region (half-plane).
3. Shade the region whose ordered pair result in a true inequality.

## Lesson 3.4: Linear Inequalities

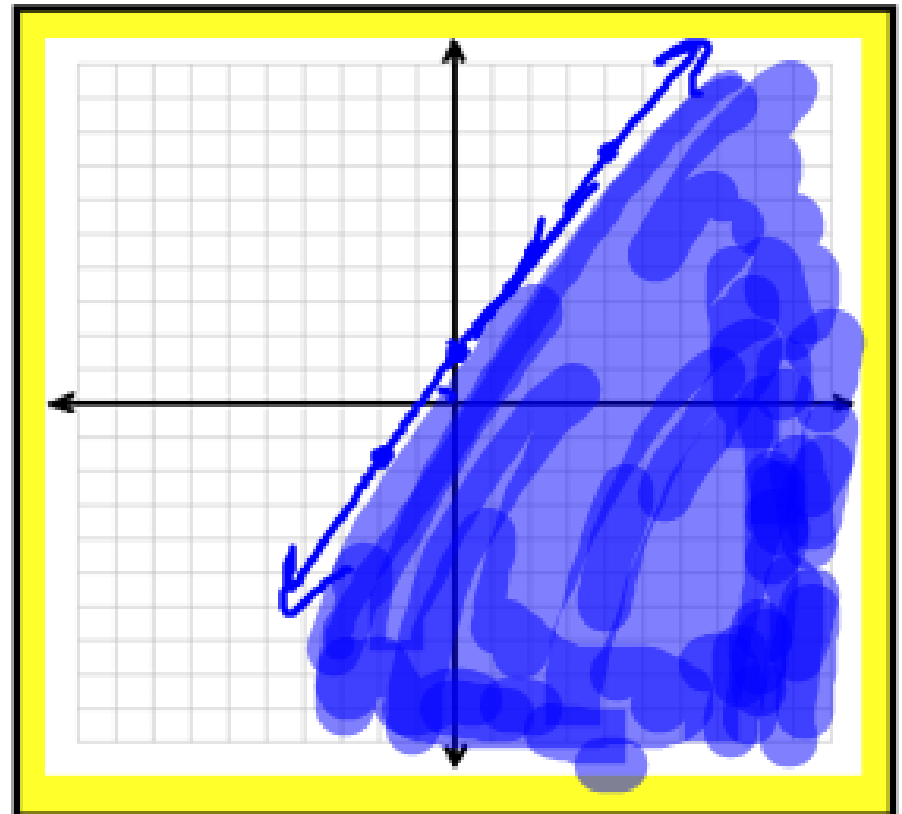
Ex 2: Graph  $2y - 3x \leq 3$   
 $+3x \quad +3x$

$$\frac{2y}{2} \leq \frac{3x + 3}{2}$$
$$y \leq \frac{3}{2}x + \frac{3}{2}$$

Test (0,0)

$$2(0) - 3(0) \leq 3$$

$$0 \leq 3 \checkmark$$



## Lesson 3.4: Linear Inequalities

Ex 3: Graph  $4x + 3y > 0$

$$\frac{3y}{3} > \frac{-4x}{3}$$

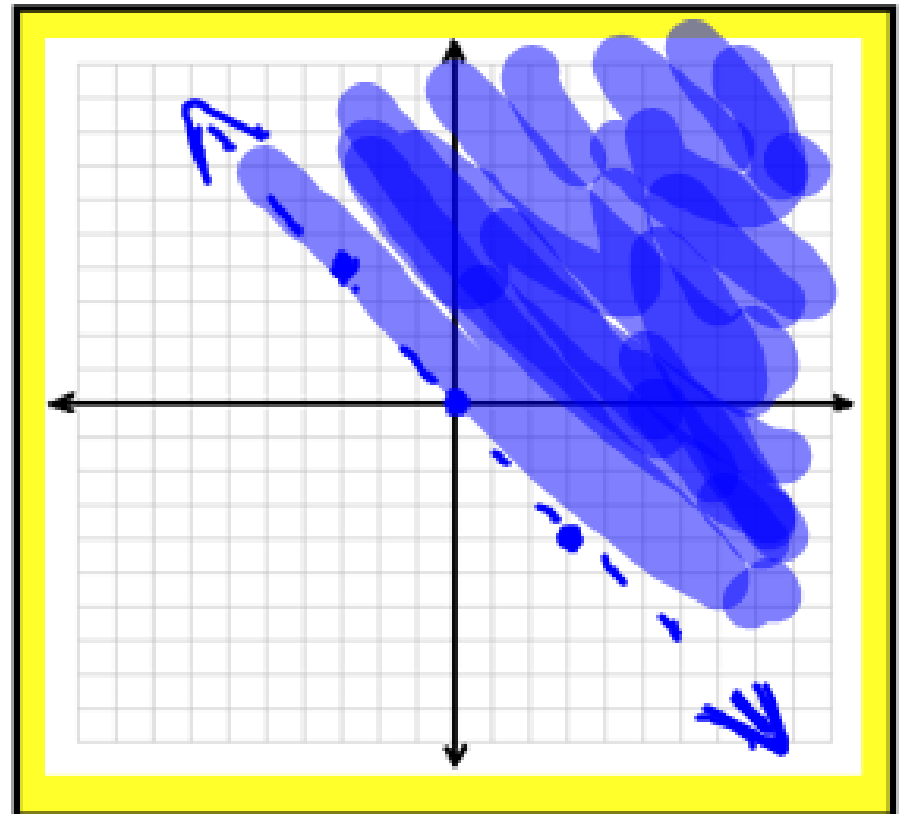
$$y > -\frac{4}{3}x$$

Test: (1,1)

$$4(1) + 3(1) > 0$$

$$7 > 0$$

✓





## Lesson 3.4: Linear Inequalities

### Solving problems involving Linear Inequalities:

Randy really enjoys Wendy's Junior Cheeseburger and Biggie French Fries. However, he knows that his intake of saturated fat during lunch should not exceed 16 grams. Each Junior Cheeseburger contains 6 grams of saturated fat and each Biggie Fries contains 3 grams of saturated fat.

$x = \text{cheeseburger}$   
 $y = \text{fries}$

a.) Write a linear inequality that describes Randy's options for eating at Wendy's. That is, write an inequality that represents all the combinations of Junior Cheeseburgers and Biggie Fries that Randy can order.

$$6x + 3y \leq 16$$

### Lesson 3.4: Linear Inequalities

Randy knows that his intake of saturated fat during lunch should not exceed 16 grams. Each Junior Cheeseburger contains 6 grams of saturated fat and each Biggie Fries contains 3 grams of saturated fat.

a.) Write a linear inequality that describes Randy's options for eating at Wendy's.

That is, write an inequality that represents all the combinations of Junior Cheeseburgers and Biggie Fries that Randy can order.

$$6x + 3y \leq 16$$

### Lesson 3.4: Linear Inequalities

Linear Inequality:  $6x + 3y \leq 16$

b.) Can Randy eat 2 Junior Cheeseburgers and 1 Biggie Fry during lunch and stay within his allotment of saturated fat?

$$6(2) + 3(1) \leq 16$$

$$12 + 3 \leq 16$$

$$15 \leq 16 \checkmark$$

Yes, he can

### Lesson 3.4: Linear Inequalities

Linear Inequality:  $6x + 3y \leq 16$

c.) Can Randy eat 3 Junior Cheeseburgers and 1 Biggie Fry during lunch and stay within his allotment of saturated fat?

$$6(3) + 3(1) \leq 16$$

$$18 + 3 \leq 16$$

NO ~~he~~  
he can't

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# Homework:

Pg. 229: #'s 1-7 all, 9, 13, 19,  
23, 29, 31

Graphs must be neat and  
accurate!