## We are going to be able to:

- ~ Build Linear Models from Data
- Build Linear Models using Direct
   Variation
- ~ Straight Line Depreciation

### REVIEW: What are our steps for problem solving?

- 1. Identify the question being asked.
- 2. Define variables. X=
- 3. Translate into a mathematical equation.
- 4. Solve the equation and check the reasonableness of the answer.
- 5. Answer the question in a sentence form.

## BUILDING MODELS FROM VERBAL DESCRIPTIONS:

If we are talking about linear functions, slope is an important part of the equation. Keep in mind that we can assign a dependent variable (Y) and an independent variable (X), and look at the changes in x and y. This average rate of change of the dependent variable given a constant change in the independent variable describes our slope.

For example, if your cell phone company charges you \$ .05 a minute to talk, the slope of the function would be m=.05/1

**EXAMPLE:** Cost function: A simple cost function can be described as C(x) = ax + b, where b represents the fixed costs of a business, and a represents the variable cost (like the cost for each item manufactured). Suppose a small bicycle factory has daily fixed costs of \$2000, and each bicycle costs \$80 to manufacture.

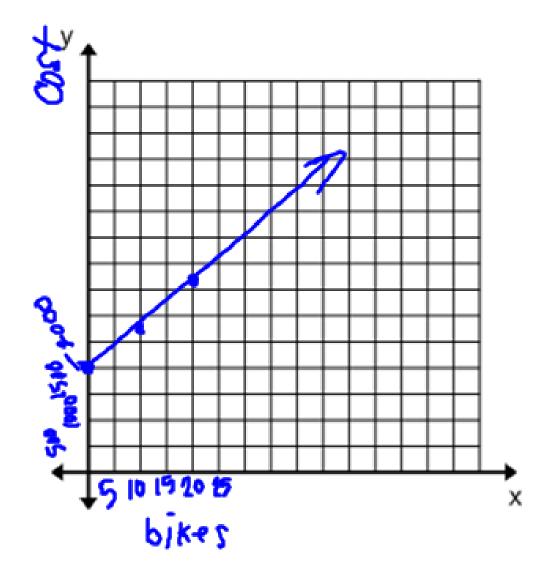
A) Write a linear function the expresses the cost of manufacturing x bicycles in a day.

$$C(X) = 80x + 2000$$

B) Graph the linear function.

(Label the horizontal axis as number of bikes, the vertical axis as cost).

$$W = \frac{10}{80} = \frac{10}{800}$$



#### Lesson 3.5: Building Linear Models

C) What is the cost of manufacturing 12 bikes

in one day? (Plug 12 in for x)

$$C(12) = 86(12) + 2000$$

$$C(n) = 2960$$

The cost is \$ 2960.

D) How many bicycles can be manufactured

for \$3520? (Solve for x)

We can manufacture

## <u>Depreciation:</u>

Depreciation is a reduction in value over time on a specific item, like cars. Many companies use a linear model to model depreciation of assets.

EXAMPLE 2: Suppose that a publishing company purchased a new fleet of cars for their sales people, and each car cost \$29,400. The company will depreciate the cars over 7 years using a straight-line model, so that each car depreciates by \$29,400/7 = \$4200 per year.

A) Write the linear function that expresses the book value V of each car as a function of its age, x.

$$V(x) = -4200 \times +29.400$$

B) What is the implied domain of the function?

C) What is the book value of each car after 3 years?

$$V(3) = -4200(3) + 27400$$

D) When will the book value of the car be \$21,000?

$$\frac{-8,400}{-4200} = \frac{-4200}{-4200} \times -7 \times = 2$$

# Buildin Linear Models Involving Direct Variation

Variation refers to how one quantity varies in relation to some other quantity.

Supposed X and Y represent two quantities. We say that Y varies DIRECTLY with X, or Y is directly proportional to X, if there is some number, k, such that

The number k is called the constant of Proportionality.

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$$y = kx$$

The number k is called the constant of Proportionality.

Think about what this means.

 If we're looking for a constant proportion in the rate of change, this means k is the slope of the line, and there is no y-intercept.
 So to find k, find the rate of change as a proportion of y/x. EXAMPLE 3: Car payments: Suppose that Jeff just bought a used car for \$10,000. He decides to put \$1000 down on the car and borrow the rest. The bank lends Jeff the \$9000 he needs at 4.9% interest for 48 months. His payments are \$206.86. The monthly payment p on a car always varies directly with the amount borrowed (b). P = kb

A) Find a function that relates the monthly payment (p) to the amount borrowed (b) for any car loan with the same terms. 206.86 = 1000 = 1000 = 1000

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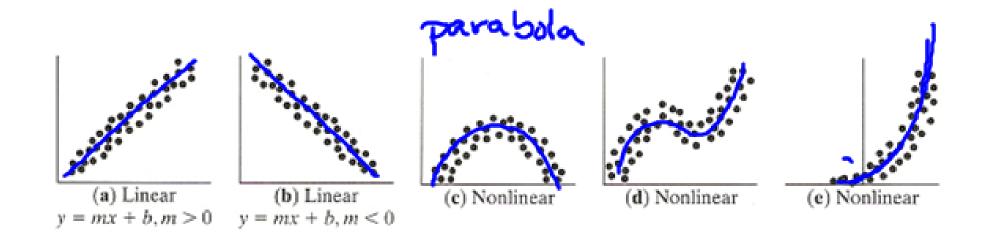
B) If Jeff put down \$2000, what would his payment be? b = 8000

#### BUILDING LINEAR MODELS FROM DATA

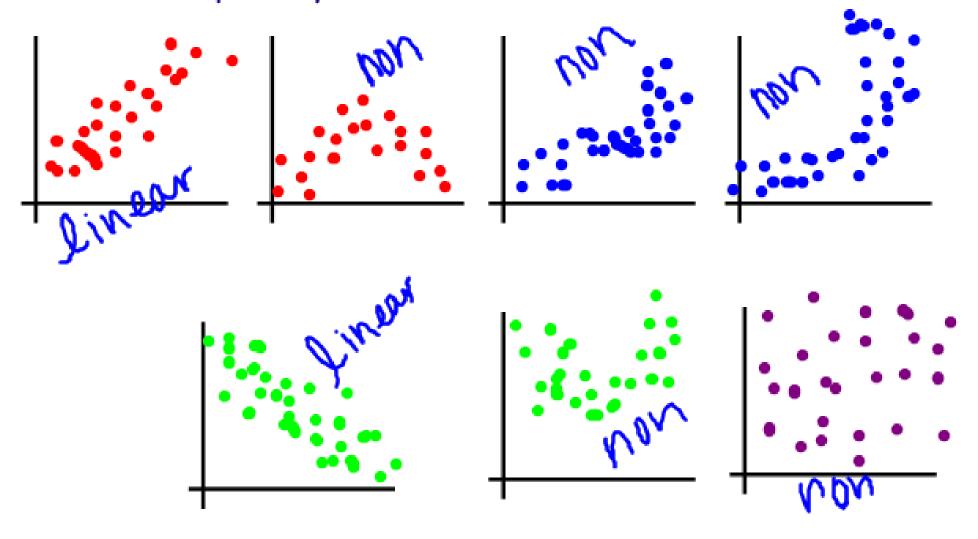
We often try to determine if data can be predicted using a linear model. One way to do this is to make a <u>scatter diagram</u> or <u>scatter plot</u>. We do this by plotting data points based on the value of the x and it's y.

Looking at the pattern of data gives us an idea whether we can use a linear function as a model.

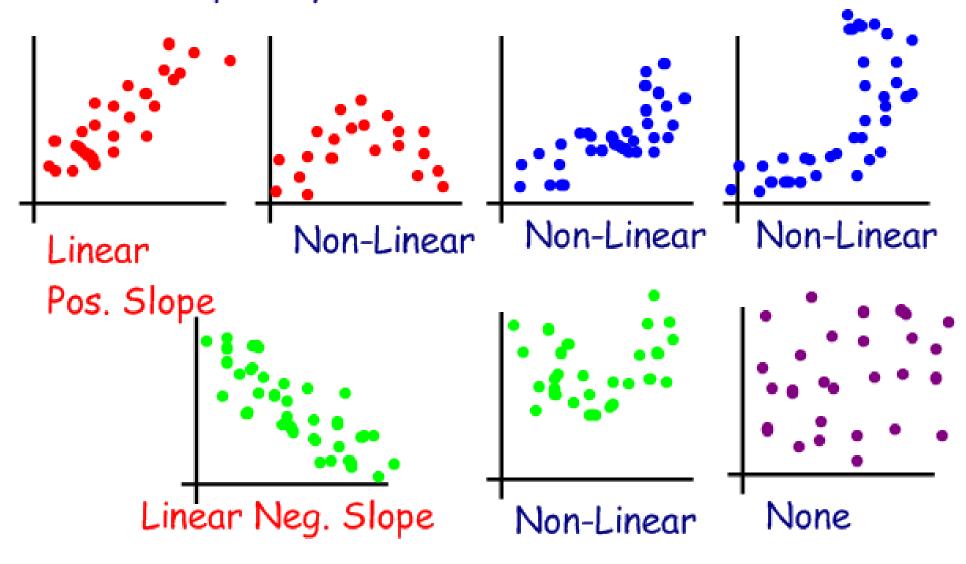
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The following are Scatter plots. What kind of relationship can you see?



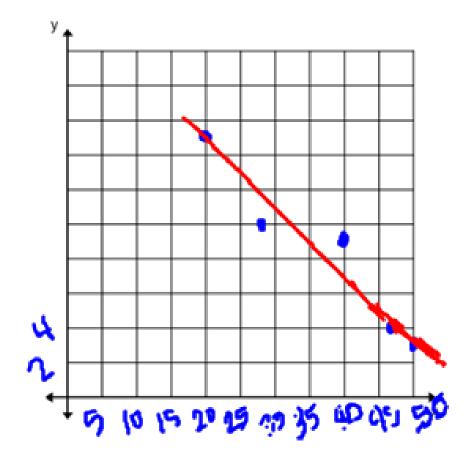
The following are Scatter plots. What kind of relationship can you see?



EXAMPLE 4: A company looked at the age of their employees (x) and the number of sick days (y) they took in a year to see if there was a relationship.

Age 🔀	20	28	40	47	50
Sick days 4	15	10	9	4	3

A) Draw the Scatter
Diagram using age as the
independent variable



## FITTING A LINE TO THE DATA:

(Finding a line of Best Fit)

Step 1: Choose 2 points that look fairly central, and find the equation of the line containing the points (use the point-slope form).

Step 2: Graph the line on your scatter diagram.

Step 3: Use the graph to predict data based on your line of best fit (or prediction line).

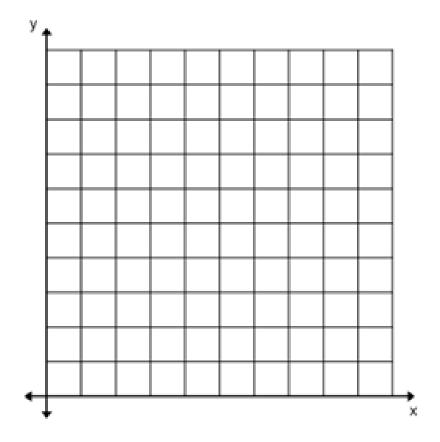
Step 4: Interpret your slope. Does the yintercept make sense?

Lesson 3.5: Building Linear Models

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Age	20	28	40	47	50
Sick days	15	10	9	4	3

A) Draw the Scatter
Diagram using age as the
independent variable



B) Find the equation for a line of best fit.

$$\begin{pmatrix}
 20, 15 \\
 x_1 \\
 y_1
 \end{pmatrix}
 \begin{pmatrix}
 47.14 \\
 x_2 \\
 y_1
 \end{pmatrix}
 = -11 = -41$$

$$47.20 = -27$$

$$y-15=\frac{1}{4}(x-20)$$
  
 $y-15=-4k+8.2$ 

C) Predict the number of sick days for someone

$$45$$
 years old.  
 $y = -.4/(45) + 23.2$   
 $y = 4.75$ 

S sick days

=-.41x +23.2

B) Find the equation for a line of best fit.

Choose (28, 10) and (47, 4) 
$$m = \frac{10-4}{28-47} = \frac{6}{-19} = -.3158$$
  $y - 10 = -.3158(x - 28) \rightarrow y - 10 = -.3158x + 8.8424 \rightarrow y = -.3158 + 18.8424$ 

C) Predict the number of sick days for someone 45 years old.

Predict the number of sick days for someone 45 years old.

- Three ways: 1. See if the value is in the original data set.
  - Graph the line and find y when x=45
  - plug in x=45 and solve.

$$y = -.3158(45) + 18.8424 = 13.4738$$
 or between 13 and 14 days

## <u>NOTE:</u>

Everyone's line of prediction will be different depending on which two points they choose, or how they round values.

When looking at a test with multiple answers, choose the one that is <u>closest</u> to yours.

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Can you?

## Homework:

Pg. 239: #'s 1-6 all, 7, 9, 13, 15, 21, 23, 25, 29

\*Remember "Average Rate of Change" is Slope.