

# Lesson #2: Sections 1.1 & 1.2

By the end of the lesson, you will be able to:

- ~ Solve problems using order of operations
- ~ Classify numbers into sets of numbers
- ~ Find products using the distributive property

# Order of Operations

1st: Simplify the expressions inside grouping symbols

ex: grouping symbols

2nd: Evaluate all powers

ex: "What are powers"?

3rd: Do all multiplications & divisions from left to right

ex:

4th: Do all additions & subtractions from left to right

ex:

# Order of Operations

Or an easier way to remember the rules of order of operations:

Lesson 1-3 Transparency B

1-3

## Order of Operations

Please Excuse My Dear Aunt Sally!

- Parentheses (or other grouping symbols)
- Exponents
- Multiplication and
- Division (left to right)
- Addition and
- Subtraction (left to right)

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### Example 1:

Evaluate  $8 + 3 \cdot 5^2 - (18 - 8) \div 5$ .

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Parentheses (or other grouping symbols)

Exponents

Multiplication and

Division (left to right)

Addition and

Subtraction (left to right)

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### Example 2:

Evaluate:  $20 \div 4 \cdot 5 \cdot 2 \div 10$

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Parentheses (or other grouping symbols)

Exponents

Multiplication and

Division (left to right)

Addition and

Subtraction (left to right)

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### Example 3:

Evaluate:  $\frac{6^2 - 4^2}{2(3 - 2)} - 2^3$

## Using substitution for variables

**Example 1:** Evaluate each expression when  $v = 5$ ,  $x = 3$ ,  $a = 7$ , and  $b = 5$ .

$$v^2 - (x^3 - 4b)$$

## Using substitution for variables

**Example 2:** Evaluate each expression when  $v = 5$ ,  $x = 3$ ,  $a = 7$ , and  $b = 5$ .

$$(2v)^2 + ab - 3x$$



# Number Sets!

Natural Numbers- Symbol: \_\_\_\_\_

Are counting numbers (positive numbers)

ex:

Whole Numbers- Symbol: \_\_\_\_\_

Are all of the natural numbers including 0.

[remember whole #'s have a "hole" (0) in it]

ex:

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Integers- Symbol: \_\_\_\_\_

Are the whole numbers plus with the negative numbers  
ex:

Rational Numbers- Symbol: \_\_\_\_\_

Can be expressed as a ratio of two integers. *The decimal form of rational numbers are either a terminating or repeating decimal.*

ratio?:

ex:

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**Irrational Numbers-**      **Symbol:** \_\_\_\_\_

Are any numbers that are NOT rational. *Irrationals have decimals that go on forever.*

ex:

**Real Numbers-**      **Symbol:** \_\_\_\_\_

Are all the numbers that you use in everyday life, they are rational and irrational numbers combined.

ex:

# Classifying real numbers

Real Numbers

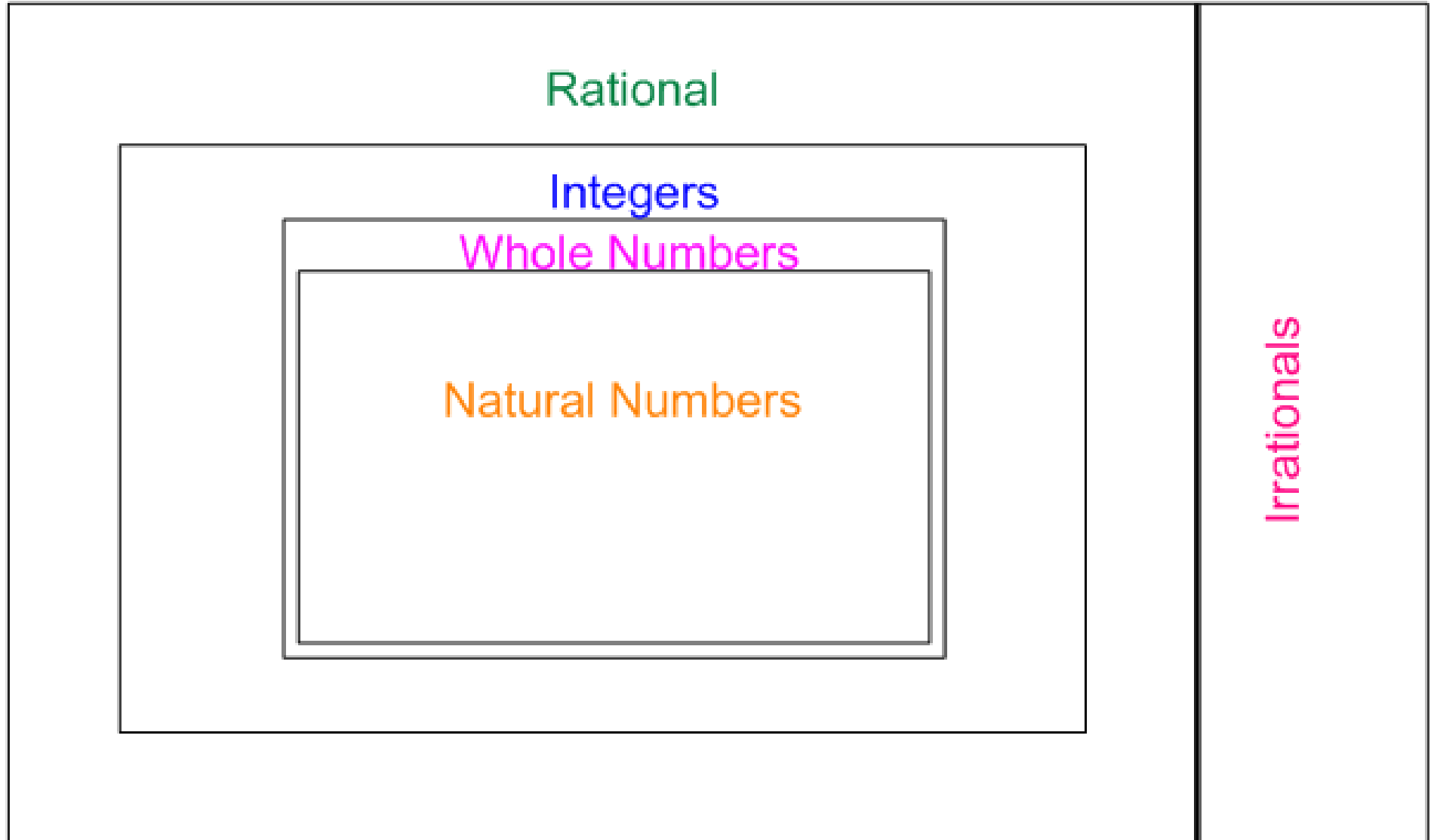
Rational

Integers

Whole Numbers

Natural Numbers

Irrationals



## Classifying real numbers

Name the *ALL* the sets of numbers that each belongs to

a.) 5

b.) -32

c.)  $\frac{3}{4}$

d.) pi

## Classifying real numbers

True or False? If false, give an example of why it is false.

- a.) Every real number is irrational.
- b.) Every integer is a rational number.
- c.) Every integer is a whole number.
- d.) Every whole number is an integer.

## Classifying real numbers

True or False? If false, give an example of why it is false.

e.) Every irrational number is a real number.

f.) Every natural number is an integer.

g.) Every real number is either a rational number or an irrational number.

# Distributive Property

What does DISTRIBUTE mean?



# Distribute:

Distribute the cupcake.



$$\text{cupcake} \left( \text{stick figure 1} + \text{stick figure 2} \right) =$$

This is the distributive property. We will be doing this to expressions with numbers and variables.

Find the product:

Use the distributive property.

$$2x(y + 13) =$$

# Find the product for each:

Use the distributive property.

1.  $7(6x + 5y + 2) =$

2.  $2a^2(a - b) =$

# Find the product for each:

Use the distributive property.

$$3. \frac{1}{2}(3a - 2b) - \frac{3}{4}(4a + 2b)$$

# Find the product for each:

Use the distributive property.

4.  $2(2a - b) + 6(3a + 4b)$

# Lesson #2: Sections 1.1 & 1.2

By the end of the lesson, you will be able to:

- ~ Solve problems using order of operations
- ~ Classify numbers into sets of numbers
- ~ Find products using the distributive property

Can you?

# Homework:

## Assignment #2:

Due at the end of next class