

## Lesson 43: Exponential Functions

### Objectives:

- ~ Graph Exponential equations and functions
  - \* Horizontal Shift
  - \* Vertical Shift
  - \* Reflections
- ~ Evaluate Exponential expressions
- ~ Solve story problems

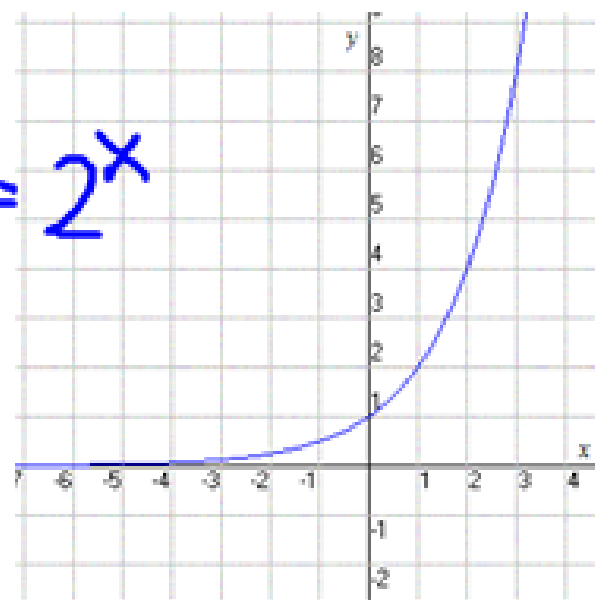
## Lesson 43: Exponential Functions

In quadratic functions,  $x^2$ , the base  $x$  is variable, and the exponent 2 is constant.

However, In **exponential functions**, the base is constant and the exponent is variable. The exponential parent function is  $y = b^x$  where  $b$  is a positive number other than 1.

Example of an exponential graph...

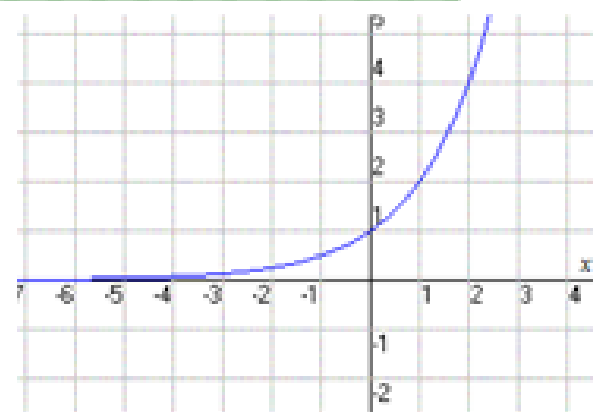
$$y = 2^x$$



## Lesson 43: Exponential Functions

Exponential graphs level off and approach a line called an asymptote.

- For  $y = b^x$ , the asymptote is the  $x$ -axis, which is the horizontal line  $y = 0$
- Since the graph never quite levels off completely, the range for  $y = b^x$  is  $y > 0$
- Since the graph goes outward forever in both directions, the domain is always  $\mathbb{R}$



## Lesson 43: Exponential Functions

### Special Points for $y = b^x$ :

The first special point is  $(0, 1)$

The next special point is  $(1, b)$

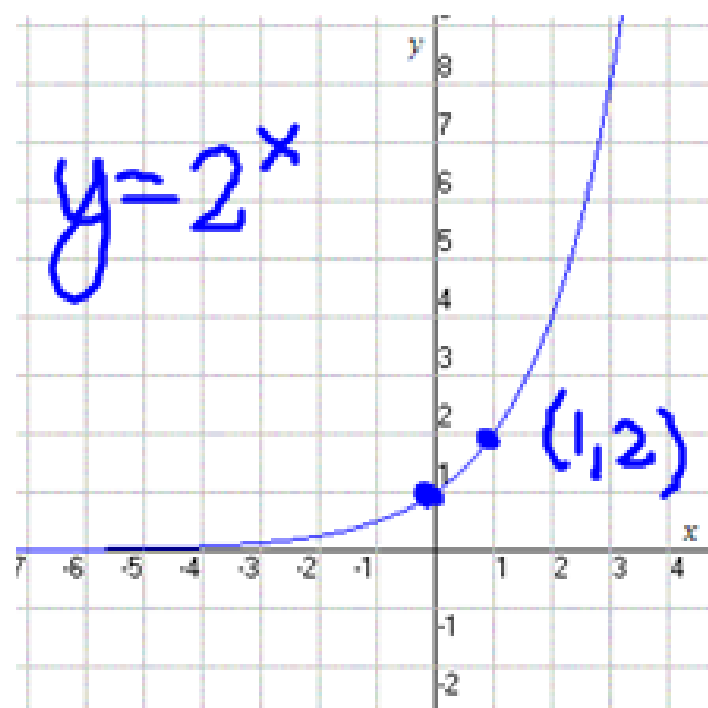
Other points:

$$(2, b^2) \quad y = b^x$$

$$(3, b^3)$$

$$(4, b^4)$$

⋮  
⋮  
⋮



## Lesson 43: Exponential Functions

### Translations:

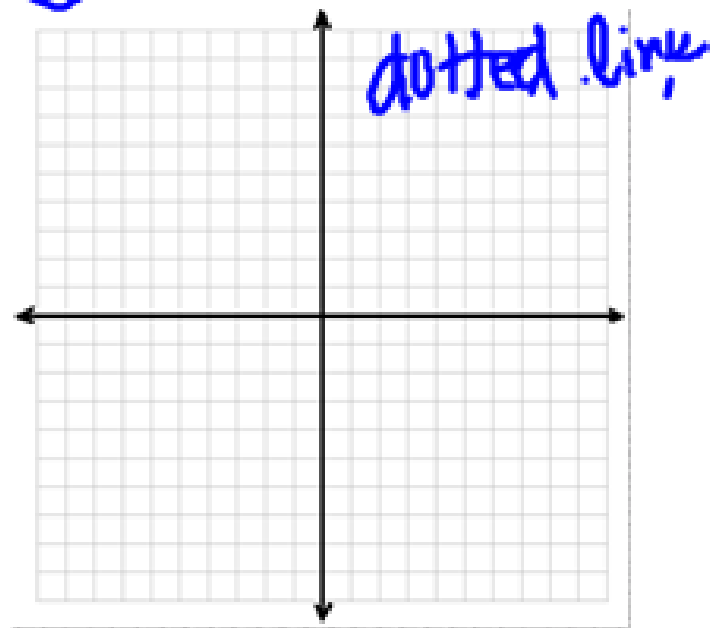
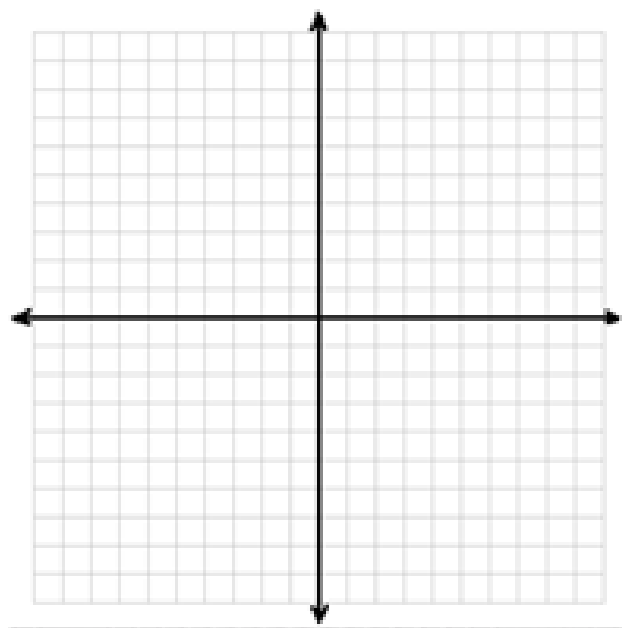
$$y = b^{x-h} + k$$

$$y = b^{(x-h)} + k$$

$h$  affects horizontal (left/right) shift

$k$  affects vertical (up/down) shift

Horizontal asymptote:  $y = k$  graph w/  
dotted line



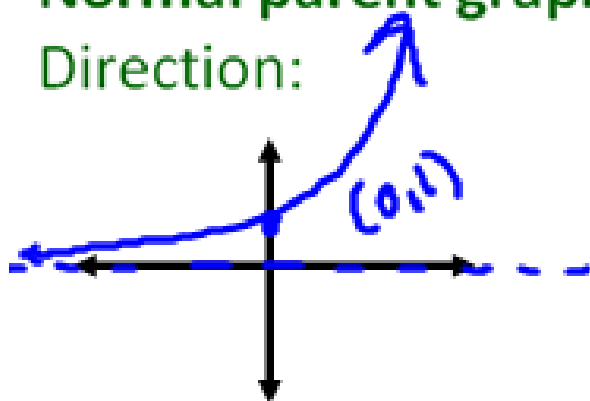
## Lesson 43: Exponential Functions

# Reflections

$$y = b^x$$

Normal parent graph

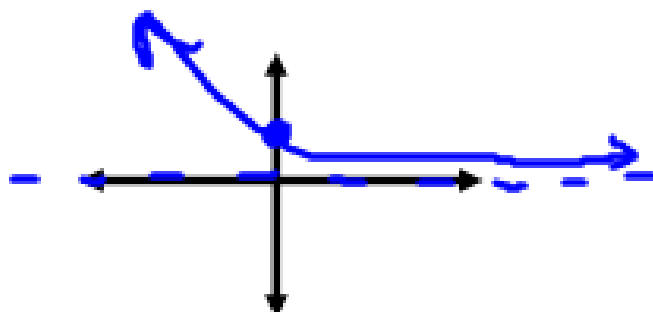
Direction:



$$y = b^{-x}$$

Flips the graph over y-axis

Direction: **mult x by -1**

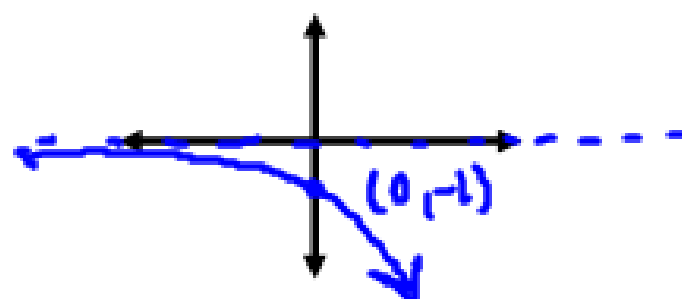


$$y = -b^x$$

Flips the graph

**mult y by -1**  
over x-axis

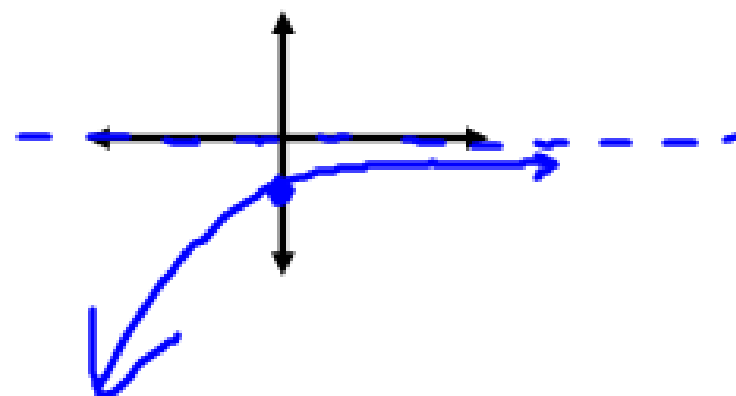
Direction:



$$y = -b^{-x}$$

Flips the graph over x & y axis

Direction: **mult y + x by -1**



## Lesson 43: Exponential Functions

### Steps to Graph an Exponential Function:

1. Identify and graph the horizontal asymptote (HA).  $y = k$   
*dotted line*
2. Write down special points (0, 1) (1, b).
3. Add the "h" value to the X's in your special points.
4. If "a" is negative (outside parentheses), make the "y" value in the special points negative.

If "x" is negative (inside parentheses), make the "x" value in the special points negative.

~~ This is our reflection step. ~~

5. Add the "k" value to the Y's in your special points.
6. Plot the points and connect the dots.

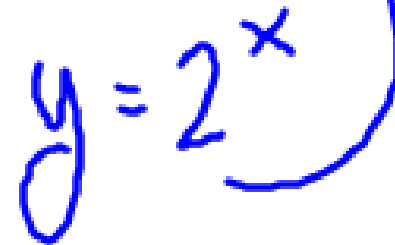
(Remember arrows!)

The graph will always go horizontally along the asymptote.

## Lesson 43: Exponential Functions

### Remember:

- Graph the first special point 1 space from the asymptote.
- Graph the second special point b spaces from the asymptote.



$y = 2^x$



## Lesson 43: Exponential Functions

Example 1:  $y = b^{(x-h)} + k$     HA:  $y = k$

$$f(x) = 3^x \quad h=0 \quad k=0$$

HA:  $y = 0$

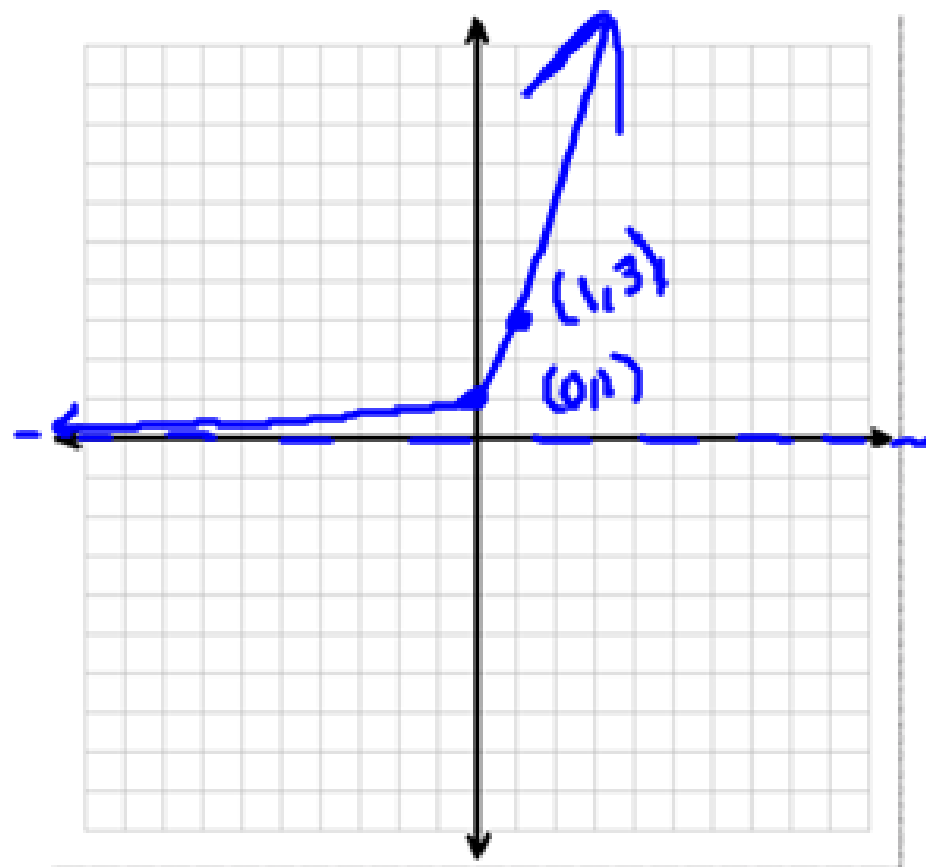
Domain:  $\mathbb{R}$

Range:  $y > 0$

SP

$(0, 1)$

$(1, 3)$



## Lesson 43: Exponential Functions

Example 2:  $y = b^{(x-h)} + k$

$$g(x) = -5^{x-2}$$

$$h=2 \quad k=0 \quad a=-1$$

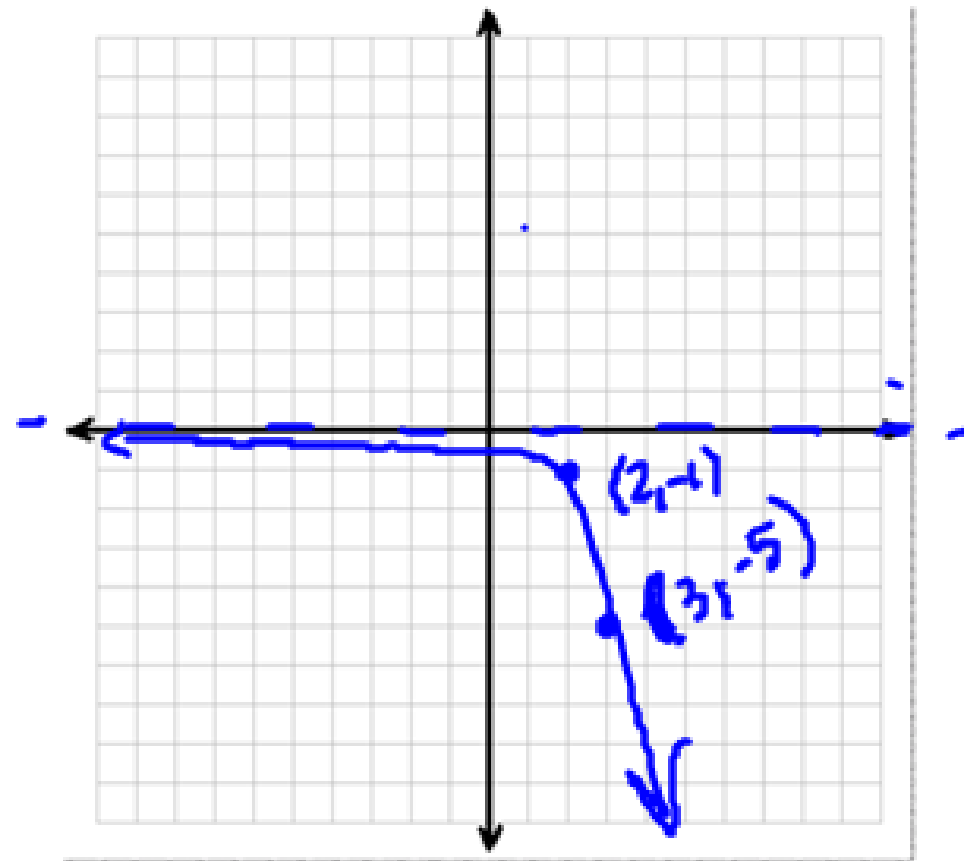
HA:  $y = 0$

Domain:  $\mathbb{R}$

Range:  $y < 0$

SP

$(0, 1)$	$\xrightarrow{h=2}$	$(2, 1)$	$\xrightarrow{\text{flip } (-y)}$	$(2, -1)$
$(1, 5)$	$\rightarrow$	$(3, 5)$	$\rightarrow$	$(3, -5)$



## Lesson 43: Exponential Functions

Example 3:

$$y = 2^{-x}$$

flips over y-axis  $\rightarrow (-1)x$

$$h=0 \quad k=0$$

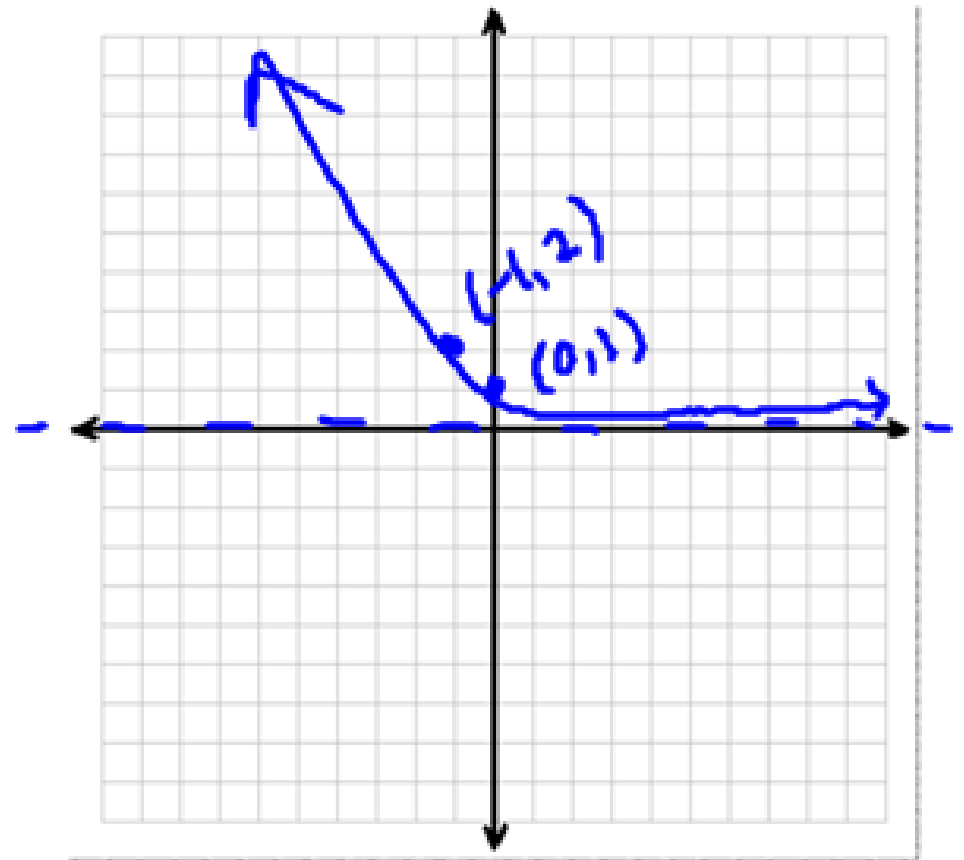
HA:  $y=0$

Domain:  $\mathbb{R}$

Range:  $y > 0$

SP  $(-1)x$

$(0,1)$	$\rightarrow$	$(0,1)$
$(1,2)$	$\rightarrow$	$(-1,2)$



## Lesson 43: Exponential Functions

### Example 4:

$$y = -4^{x+3} + 4$$

$$h = -3$$

$$(-1)^y$$

$$a = -1$$

$$k = 4$$

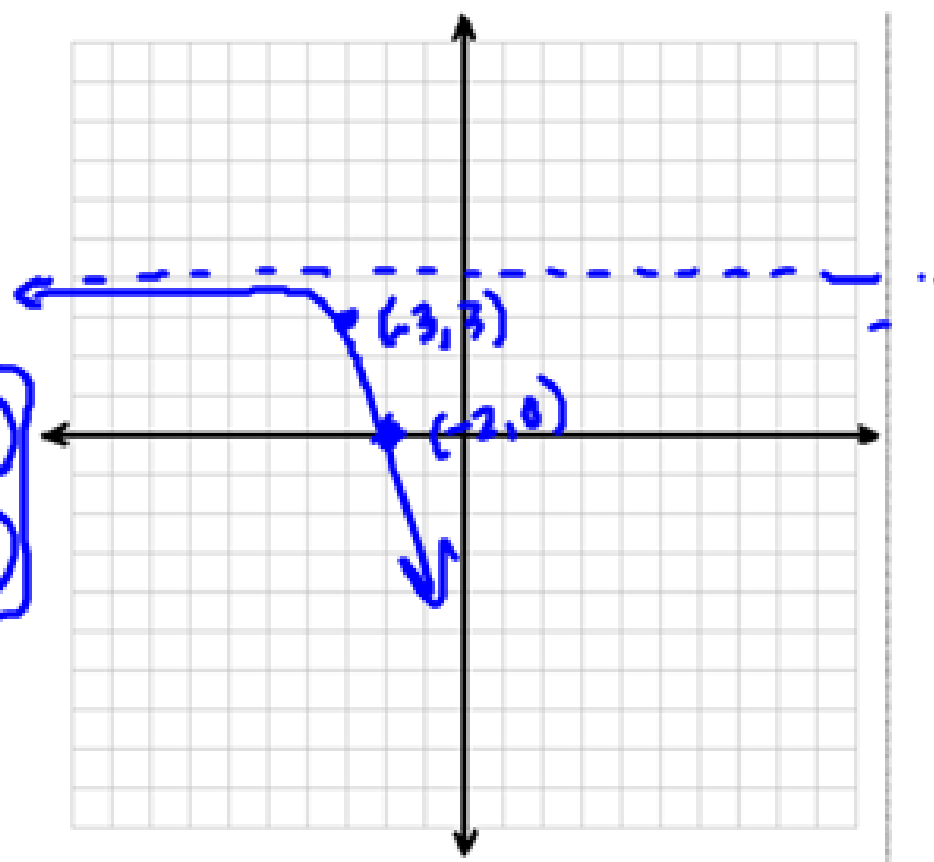
HA:  $y = 4$

Domain:  $\mathbb{R}$

Range:  $y < 4$

SP

$$\begin{array}{l} (0, 1) \xrightarrow{h=-3} (-3, 1) \xrightarrow{y(y)} (-3, -1) \xrightarrow{k=4} (-3, 3) \\ (1, 4) \xrightarrow{h=-3} (-2, 4) \xrightarrow{y(y)} (-2, -4) \xrightarrow{k=4} (-2, 0) \end{array}$$



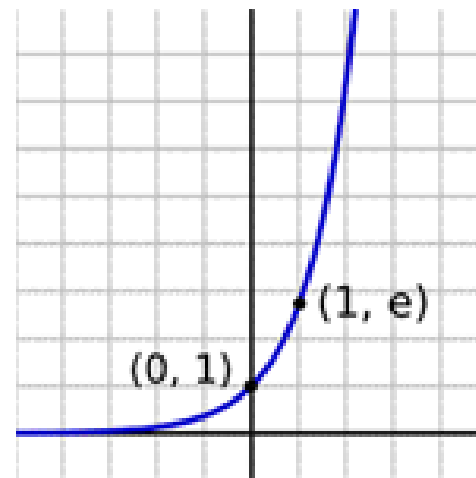
## Lesson 43: Exponential Functions

The letter " $e$ " is used to represent a special irrational constant:

$$\underline{e} \approx \underline{2.71828}$$

This number is often used as a base for exponential functions. (We will learn more about " $e$ " in future lessons.)

Graph of  $y = e^x$



## Lesson 43: Exponential Functions

Example 5:

$$h=3 \quad k=2$$

$$g(x) = e^{x-3} + 2$$

HA:  $y=2$

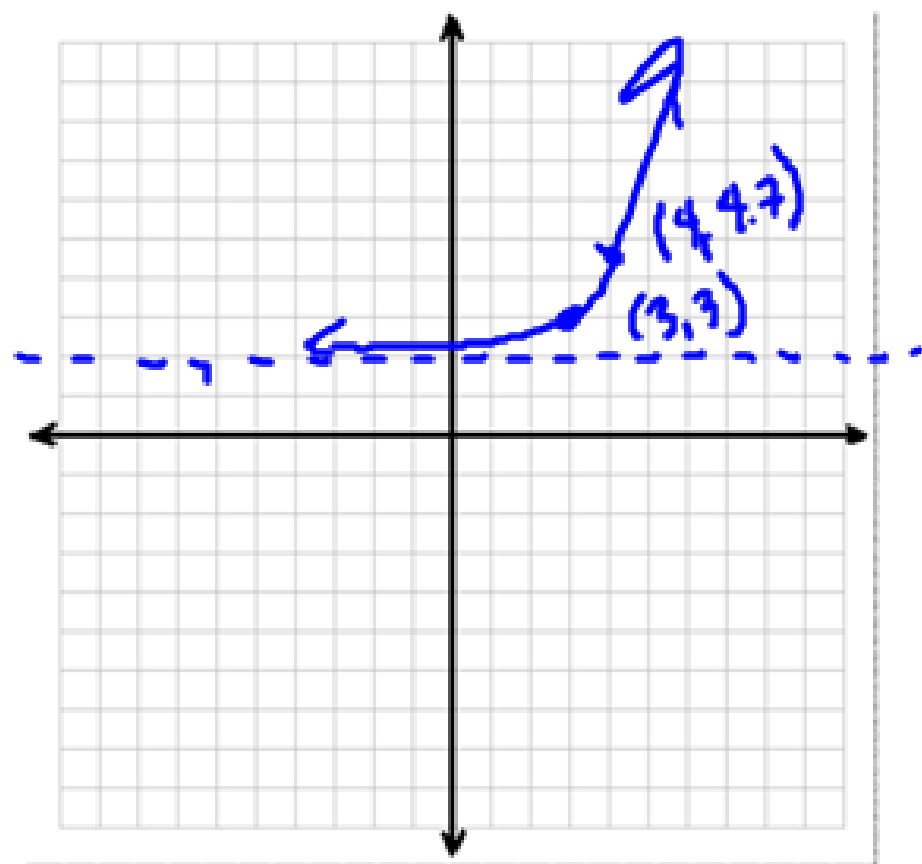
Domain:

Range:

SP  $h=3$   $k=2$

$$(0,1) \rightarrow (3,1) \rightarrow (3,3)$$
$$(1,e) \rightarrow (4,e) \rightarrow (4,e+2)$$

$(1, 2.7)$   $(4, 4.7)$



## Lesson 43: Exponential Functions

Examples: Evaluate to 3 decimal places.

$$a.) e^{5.1} = e^{e^{(5.1)}} = 164.022$$

$$b.) e^{-1.2} = e^{e^{(-1.2)}} = .301$$

$$c.) e^{\frac{1}{3}} = e^{e^{(1/3)}} = 1.396$$

## Lesson 43: Exponential Functions

Real life situations involving exponential growth or decay can be modeled using the equation:

Exponential Growth:

$$y = Pe^{rt}$$

where  $y$  is final amount,  $P$  is initial amount (start)  
(Principal),  $r$  is the growth rate, and  $t$  is time. (years)  
5%  
↓  
(.05)



## Lesson 43: Exponential Functions

$$y = Pe^{rt}$$

Examples:

↓ round 2 dec

A. Your parents put \$2000 in a college fund when you are born. The account pays 5% interest. How much do you have in the account when you turn 18?

$$y = ?$$

$$P = 2000$$

$$5\% \quad r = .05$$

$$t = 18$$

$$y = 2000 e^{(.05 * 18)}$$

$$y = 2000 * e^{(.05 * 18)}$$

calc

$$y = 4919.206$$

$$\boxed{\$ 4919.21}$$

## Lesson 43: Exponential Functions

$$y = Pe^{rt}$$

### Examples:

B. You would like to have \$15,000 for college on your 20<sup>th</sup> birthday. How much would need to be deposited on your 15<sup>th</sup> birthday if the account pays 7.5% interest?

$$y = 15,000$$

$$P = ?$$

$$r = .075$$

$$t = 5$$

$$15000 = P e^{(.075 \times 5)}$$
$$\frac{15000}{e^{(.075 \times 5)}} = \frac{P e^{(.075 \times 5)}}{e^{(.075 \times 5)}}$$

$$P = \frac{15000}{e^{(.075 \times 5)}}$$

$$P = \$10,309.34$$

## Lesson 43: Exponential Functions

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Can you?

Lesson 43: Exponential Functions

Homework:

Assignment 43