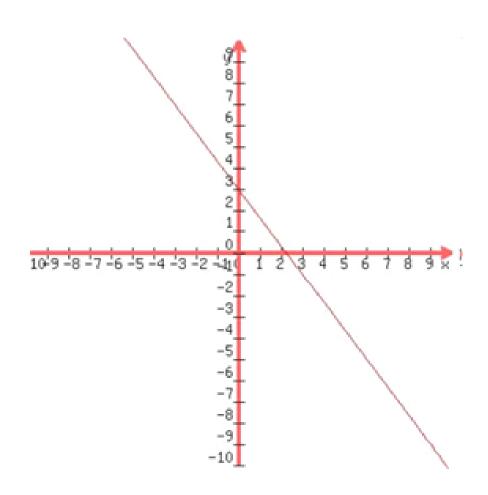
# Linear Equations, Slope, and X & Y Intercepts

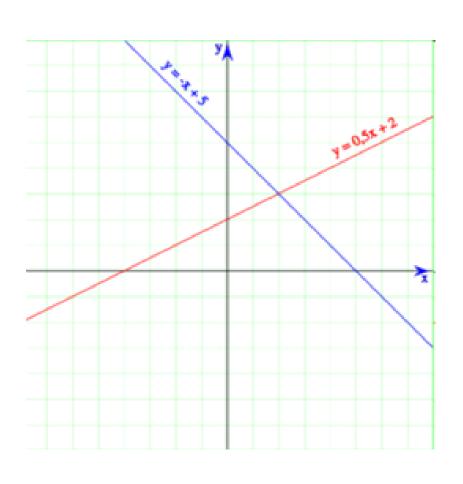
### Objectives:

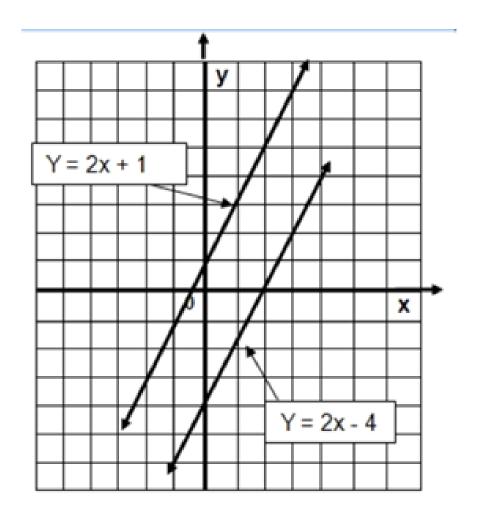
- ~ Find the Slope of a line
- ~ State whether an equation is Linear
- ~ Find x and y intercepts of a line
- ~ Graph a line by x and y intercepts

Linear Equations: when graphed, a linear equation forms a straight line.

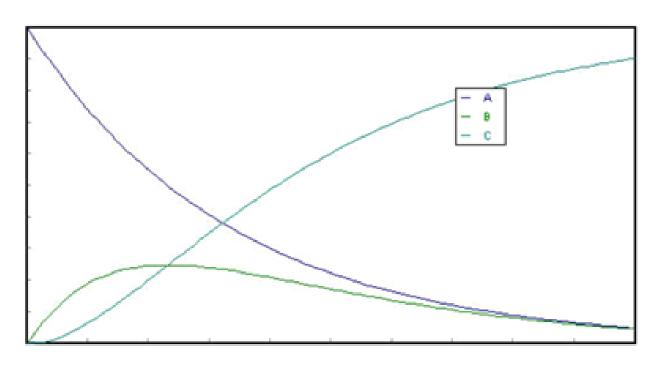


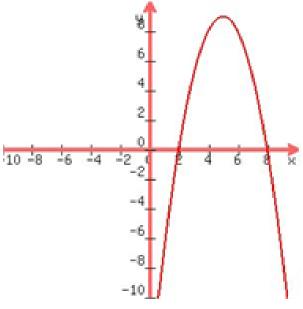
## Graph examples:





### **Graph Non-examples:**





### How can we tell from just an equation?

A linear equation needs to have one or two variables. They are usually "x" and "y". You cannot have more than two variables.

Standard Form: Ax + By = C, where A, B, C are Real numbers and A, B are not 0

### How can we tell from just an equation?

## A linear equation CANNOT have:

- Powers (exponents) on variables X, y
- Square roots on variables  $\sqrt{x}$ ,  $\sqrt{y}$
- Variables in the denominator of a fraction

### Lesson 6: Section 2.2 & 2.3

### Linear Equation Examples:

$$y = 5x - 7$$

$$3y = 4^2x$$

$$y = \frac{x}{2}$$

$$7n - 8m = 4 - 2m$$

$$3^2x + 4y = 1$$

$$42y + 21x = 14$$

### Linear Equation Non-Examples:

Why do these not work?  $420^{2} + 21x^{2} = 14$ 

$$y = 5xy - 10$$

$$42\sqrt{2} + 21\sqrt{x^2} = 14$$

$$y = \frac{3}{x} \int_{\mathbb{R}^d} v^{oktan}$$

$$3y = 4x + 3z$$
  
 $3$  yariables

$$3x^{2} + 4y = 1$$

$$70x^{2}$$

$$8m = 4 - 2m^2$$

### Your turn: Linear Equation or not?

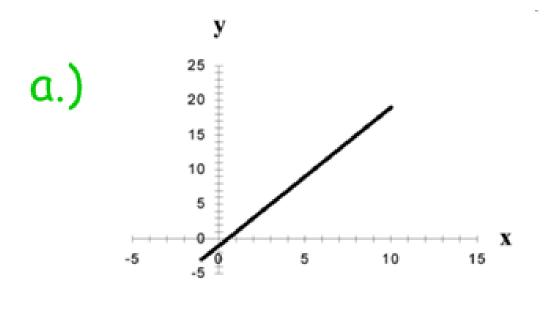
a.) 
$$y = 3x + x$$
 linear

b.) 
$$x = \frac{1}{y}$$
 non-Linear, divided by variable

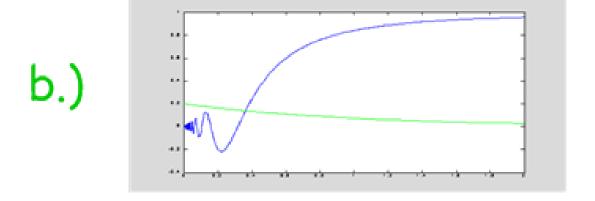
c.) 
$$4y = 3x + yx$$
 non-linear, mult xay.

d.) 
$$10^2y - 3x = 2$$
 INCOL

### Your turn: Linear Equation or not?



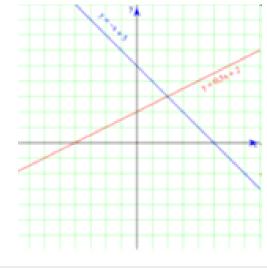
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non-linear

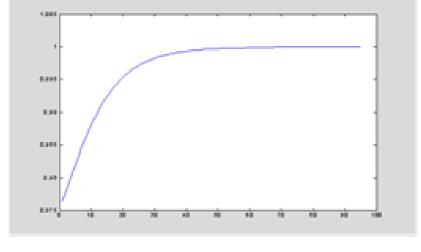
### Your turn: Linear Equation or not?





linear



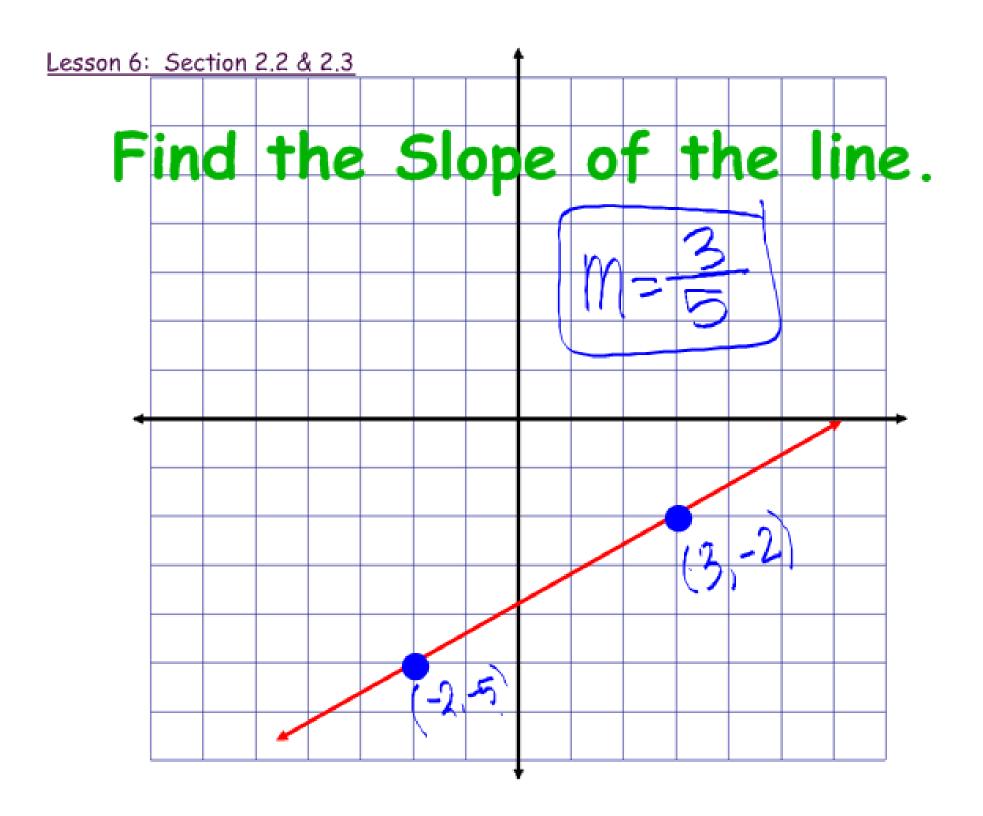


non-linear

Slope = 
$$m$$
  $(x_1, y_1)$   $(x_2, y_2)$ 

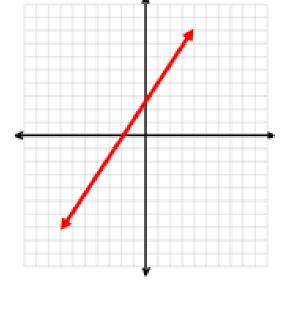
$$m = \frac{Rise}{Run}$$

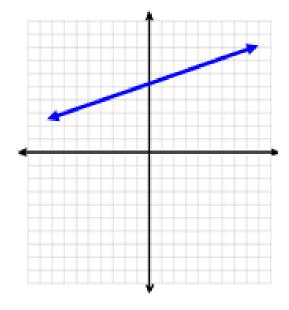
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

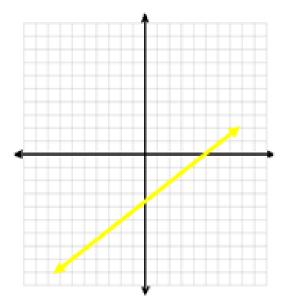


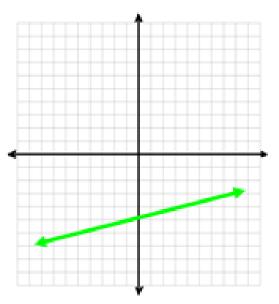
## <u>Positive Slope Graphs</u> (<u>Increasing or Rising</u>)

m>0



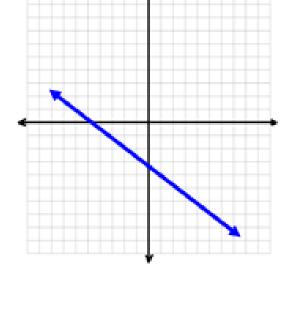


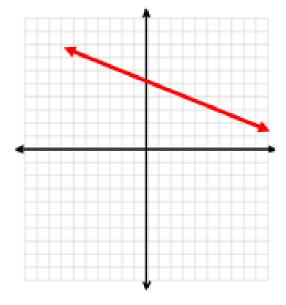


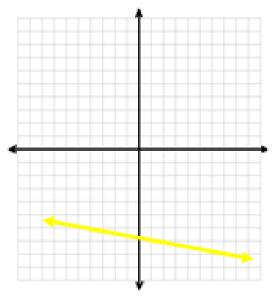


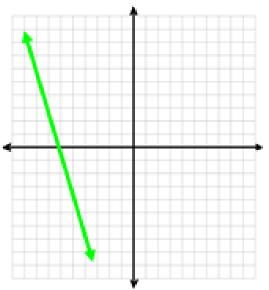
## Negative Slope Graphs (Decreasing or Falling)

m<0



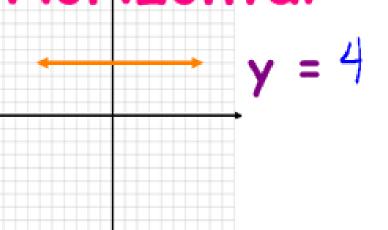


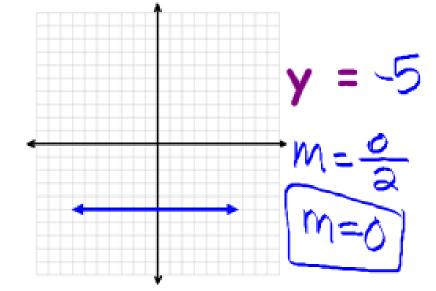






# Slope=0 Graphs Honizontal





## No Slope Graphs

(Undefined Slope)

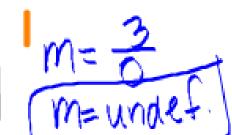
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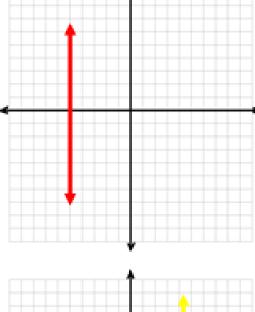
2

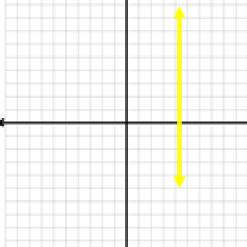
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i

$$\frac{c}{a} \times = 4$$







### Example 1:

Find the Slope of the line that passes through the points (3,4) and (6, -8).

$$M = \frac{y_2 - y_1}{x_2 - x_1}$$

$$M = \frac{-8-4}{6-3} = \frac{-12}{3} = -4$$
 [m=-4]



Lesson 6: Section 2.2 & 2.3

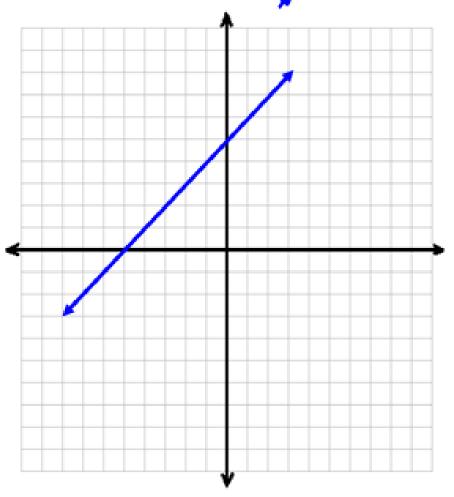
## Example 2:

Find the intercept points.

(Where the graph crosses each axis.)

x- intercept: (-5, 0)

y-intercept: ( ), 5



## But how do we find the intercept point without a picture?

When looking for the y-intercept, plug a zero in for X and solve for Y. Write in paint

When looking for the x-intercept, plug a zero in for Y and solve for X. Write in point

### Lesson 6: Section 2.2 & 2.3

## Example 3:

Find the x-int and y-int of 2x + y = 6 and graph.

### x-intercept:

- Plug in a zero for y
- Solve for x

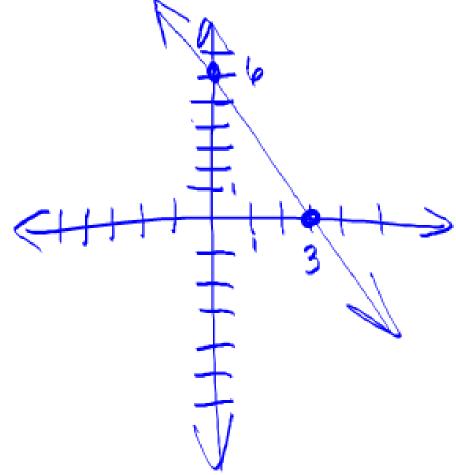
$$\frac{X-int:(3,0)}{2x+0=6}$$
 $\frac{2x+0=6}{2}$ 
 $x=3$ 

### y-intercept:

- Plug in a zero for x
- Solve for y

### Example 3 continued:

Find the x-int and y-int of 2x + y = 6 and graph.



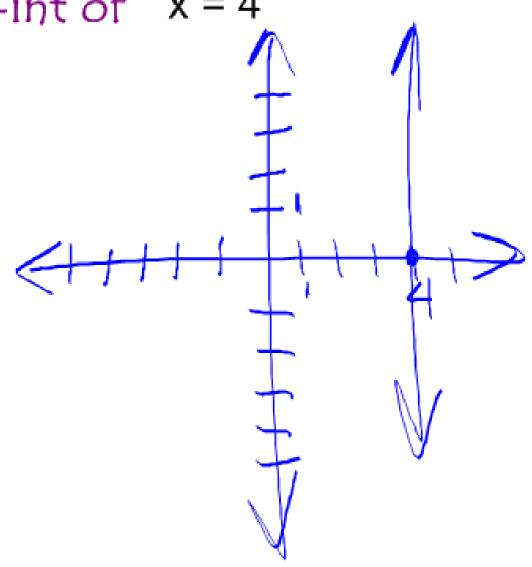
### Lesson 6: Section 2.2 & 2.3

## Example 4:

Find the x-int and y-int of x = 4

and graph.

y-int: none 0+4



### Lesson 6: Section 2.2 & 2.3

## Example 5:

Find the x-int and y-int of 3x + 4 = 7y and graph.

### x-intercept:

- Plug in a zero for y
- Solve for x

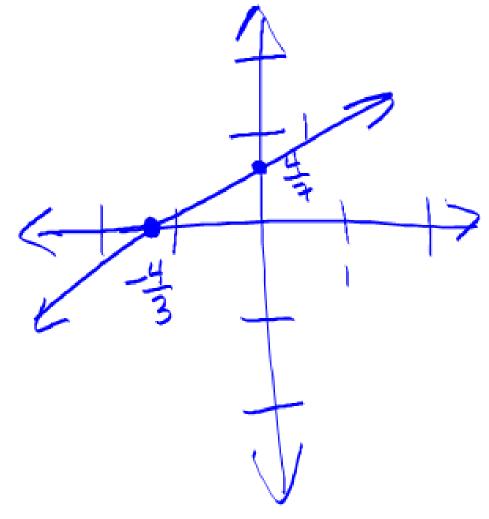
### y-intercept:

- Plug in a zero for x
- Solve for y

### Example 5 continued:

Find the x-int and y-int of 3x + 4 = 7y

and graph.

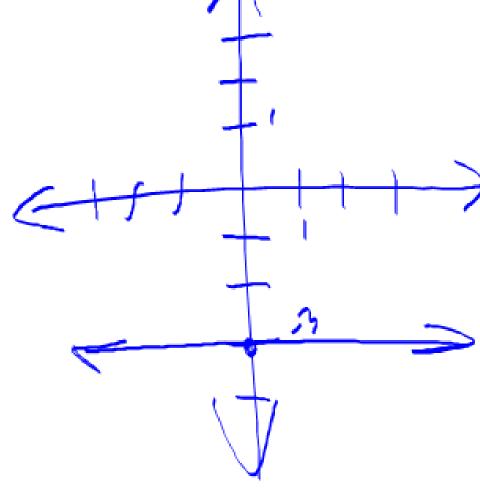


## Example 6:

Find the x-int and y-int of y = -3 and graph.

X-int: none

y-int: (0,-3)



Can the point of interception on the x-axis and the point of interception on the y-axis ever be the same point?

 When we only have one point (0,0), we need to pick another X and plug it into the equation to find Y. We now have another point to plot and can connect the points to make a line.

comes from equation

### Objectives:

- ~ Find the Slope of a line
- ~ State whether an equation is Linear
- ~ Find x and y intercepts of a line
- ~ Graph a line by x and y intercepts

Can you?

### Homework:

Assignment 6