Objectives:

- Use Slope Intercept Form to find the slope and y-int of an equation
- ~ Write Equations in Slope Intercept Form
- Write Equations using Point Slope Form

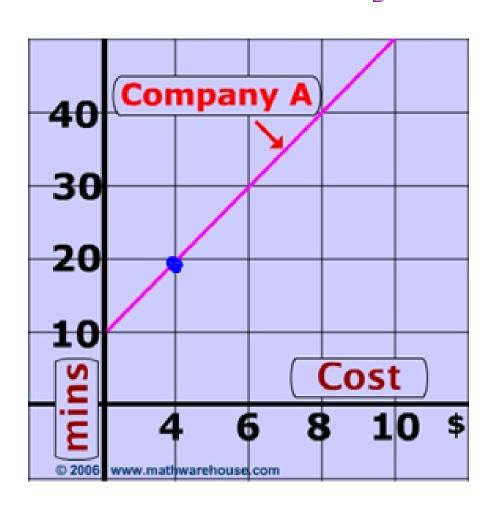
$$Slope = m$$

$$= \frac{\text{Rise}}{\text{Run}} \quad m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope-Intercept Form

$$y = mx + b$$
Where $m = slope$ and $b = y$ -intercept
$$y = 3x + 10$$

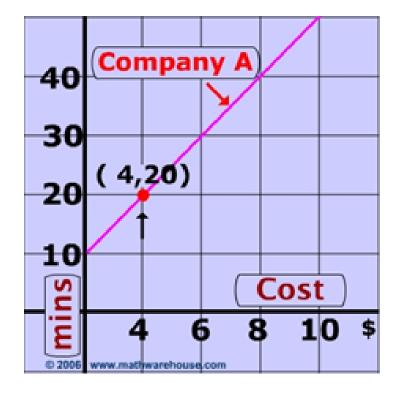
Cell Phone Company A's calling plan is represented by the line on the graph below. How much does Company Charge for 20 minutes of usage?



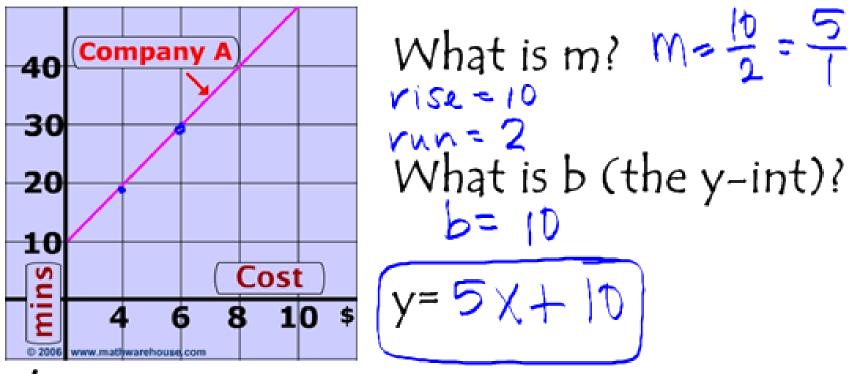


Cell Phone Company A's calling plan is represented by the line on the graph below. How much does Company Charge for 20 minutes of usage?

Answer: \$4



Use the graph to write Cell Phone A's calling plan cost in a linear equation using Slope-Intercept Form.



Slope-Intercept Form

$$y = mx + b$$

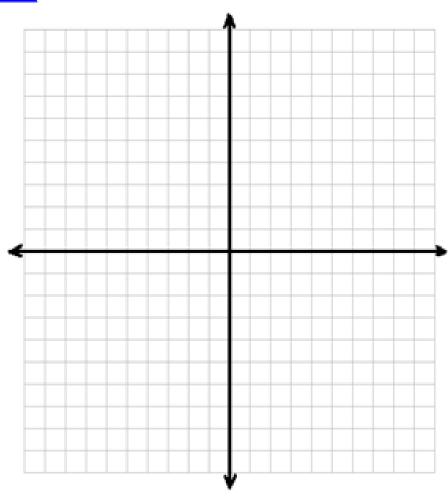
Where $m = slope$ and $b = y$ -intercept

Ex 1:

M=MX+P

Write an equation in Slope-Intercept Form of the line that has slope (-1/2) and passes

through the y-axis at -6.



Ex 2:

Write an equation in Slope-Intercept Form of the line that has slope (-2/3) and passes through the point (-6, 1).

Hint: We know the slope and the x and y values of one point on the graph. Substitute for m, x, and y in the slope-intercept form

$$y = -\frac{2}{3}x + b$$

$$y =$$

Ex 3:

M= 3/2-41

Write an equation of the line that passes through (3,2)

$$m = \frac{3-2}{5-3} - \frac{1}{2}$$

If we are given the coordinates of two points on a line, we can use this form to Point-Slope Form which is a series write an equation.

$$y-y_1 = m(x-x_1)$$

 $y-y_1 = m(x-x_1)$ Where m = slope (we get the slope from two points) and (x_1, y_1) .

Ex 4:

Write an equation of the line that passes through (-2,5)

and (3,1).

$$x_{2}y_{2} = \frac{4}{3}$$
 $x_{2}y_{2} = \frac{4}{3}$
 $x_{2}y_{2} = \frac{4$

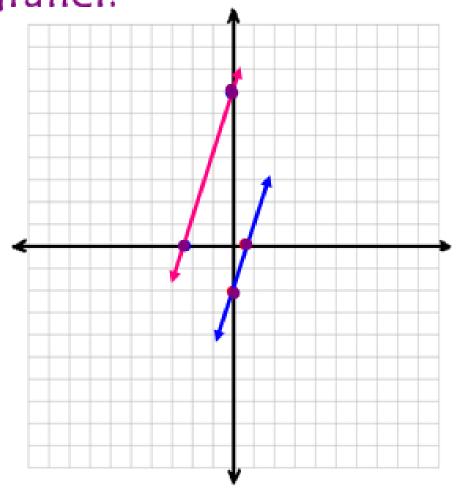
Parallel lines:

In a plane, non-vertical lines with the same slope are parallel.

EXAMPLE:

$$y = 3x + 7$$

$$y = 3x - 2$$



Perpendicular lines:

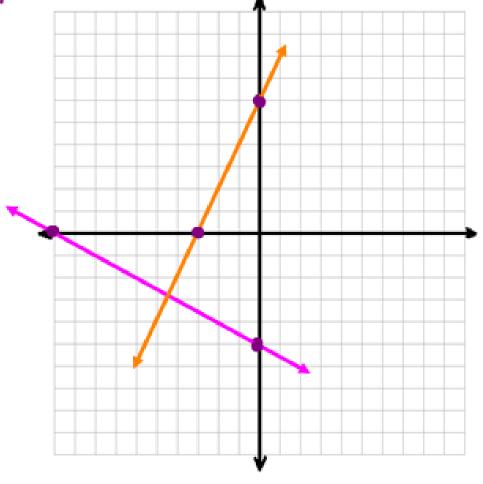
Two lines (NOT horizontal or vertical) are perpendicular if and only if the slopes are

negative reciprocals of each other.

EXAMPLE:

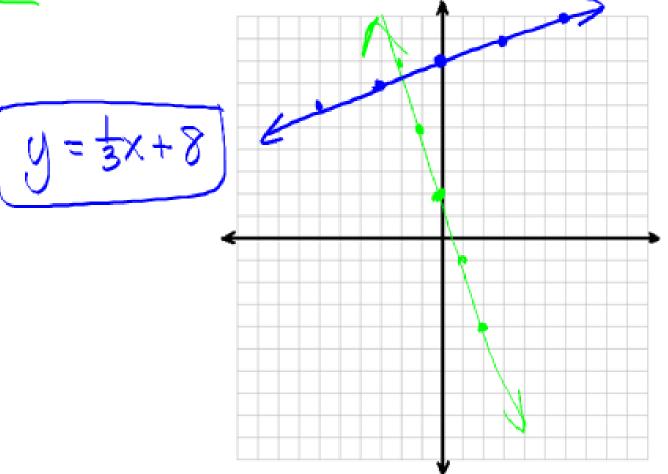
$$y = 2x + 6$$

$$y = (-1/2)x - 5$$



Ex 5:

Write an equation of the line that passes through (-9,5) and is perpendicular to the line whose equation is y = -3x + 2.



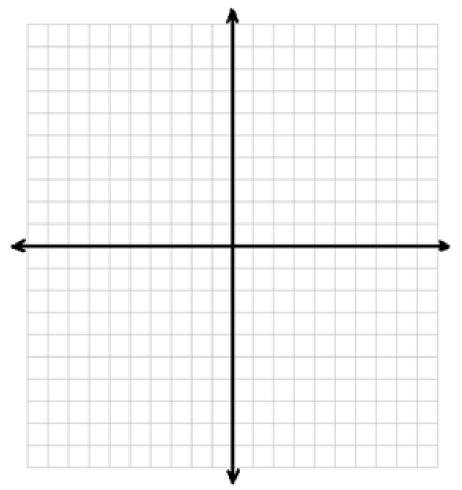
Ex 6:

Write an equation of the line that passes through

x-int of 1/2 and y-int of -3. b = -3

$$\mathbf{m} = \frac{-3 - 0}{0 - \frac{1}{2}} = \frac{-3}{-\frac{1}{2}} = \frac{-3}{-\frac{2}{1}} = \frac{-2}{-\frac{2}{1}}$$

$$Q = 6x - 3$$



Ex 7:

Write an equation of the line that is parallel to

$$x + 2y = -10$$
 and goes through $(-2,-6)$.

$$\frac{-x}{2y} = -\frac{x}{2} = -\frac{10}{2}$$
 $y = -\frac{1}{2} \times -5$

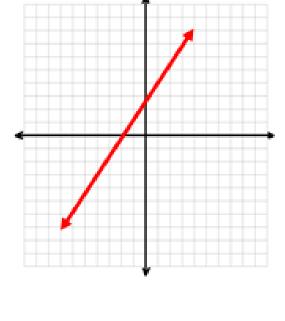
$$0 = -\frac{1}{2}x - 7$$

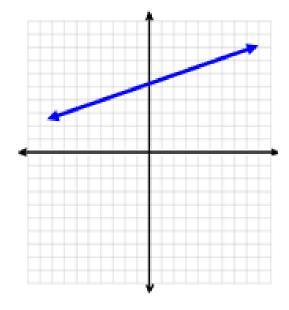
$$S = -\frac{1}{2}x + b$$

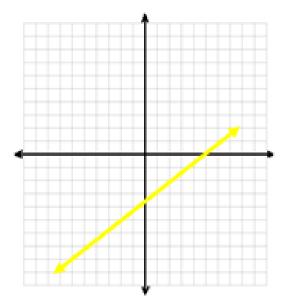
$$S =$$

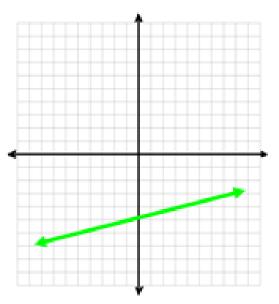
<u>Positive Slope Graphs</u> (<u>Increasing or Rising</u>)

m>0



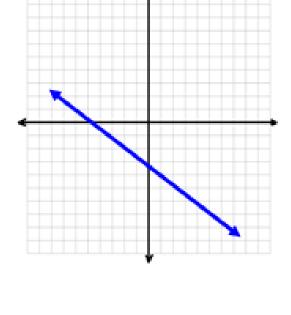


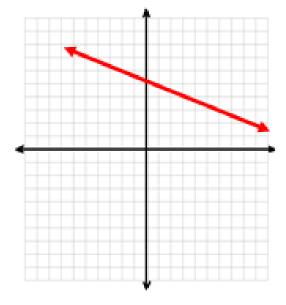


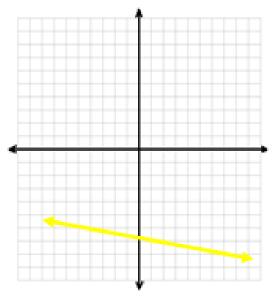


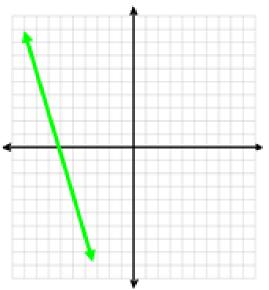
Negative Slope Graphs (Decreasing or Falling)

m<0

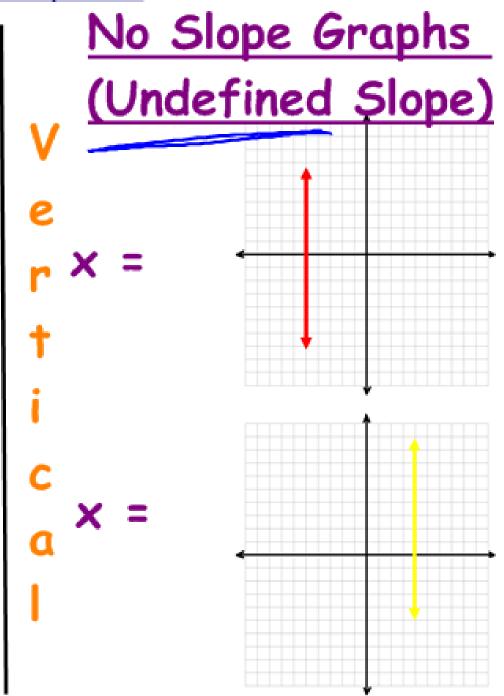








Slope=0 Graphs Honizontal



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Homework:

Assignment 7